Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Connectedness among professional colleagues, teachers, and administrators**

- **This school**
- **R.I. middle schools**

* Too few responses to report? Inadequate data submitted

**Teacher Responses**

- Percent who report they agree or strongly agree that:
  - Teachers on my team or grade level work well together as a unit.
  - I help decide how school policies ought to be changed.
  - Classroom curricula and topics are integrated across subject areas.
  - Staff are involved in school-improvement planning and decisions.
  - There is a group spirit among the staff.

**Student Responses**

- Percent who report that most of the time or always:
  - Teachers on my team or grade level respect each other's ideas and opinions.

**Teacher Responses**

- Percent who report that at least several times a month:
  - Classroom curricula and topics are integrated across subject areas.

**Teacher Responses**

- Percent who report that most of the time or always:
  - There is a group spirit among the staff.

**Advisory Programs**

- Building-principal Responses
- Teacher Responses

**Parent Responses**

- Percent who agree or strongly agree that:
  - The school views parents as important partners.
  - Including parents on school committees such as curriculum, budget and school improvement.

**Student Responses**

- Percent who report that most of the time or always:
  - They have a sense (feeling) of belonging in this school.

**Teacher Responses**

- Percent who agree or strongly agree that:
  - Students in my class disrupt what others are doing.