Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported— or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

![Bar chart showing the percentage of teachers who report they agree or strongly agree that members of their team or grade level:
- Teachers on my team or grade level work well together as a unit (about 80%)
- I help decide how school policies ought to be changed (about 70%)
- Teachers on my team or grade level respect each other's ideas and opinions (about 85%)
- There is a group spirit among the staff (about 70%)

Too few responses to report? Inadequate data submitted.

Connectedness between students and teachers

![Bar chart showing the percentage of students who report that most of the time or always:
- Teachers take personal interest in students (about 60%)
- Get individual help and advising from teachers (about 40%)
- Interact with children in ways that show interest and respect (85%)
- Use positive approaches to help children behave constructively (80%)

Too few responses to report? Inadequate data submitted.

Connectedness throughout the school community as a whole

![Bar chart showing the percentage of parents who agree or strongly agree that:
- The school views parents as important partners (about 90%)
- Including parents on school committees such as curriculum, budget and school improvement (about 80%)
- They have a sense (feeling) of belonging in this school (95%)
- Students in this school have trouble getting along with each other (about 5%)
- It is essential for schools to provide instruction on conflict or violence reduction (95%)
- Students in my class disrupt what others are doing (about 5%)
- Students in my class enjoy working together (90%)

Too few responses to report? Inadequate data submitted.

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