Safe and Supportive Schools: Connectedness

Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported—teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

Connectedness among professional colleagues, teachers, and administrators

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Connectedness between students and teachers

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Connectedness throughout the school community as a whole

This school

R.I. elementary schools

* Too few responses to report

? Inadequate data submitted

Parent Responses

Percent who agree or strongly agree that:
The school views parents as important partners.

Parent Responses

Percent who report that the school does well at:
Including parents on school committees such as curriculum, budget and school improvement

Student Responses

Percent who report that most of the time or always:
They have a sense (feeling) of belonging in this school.

Student Responses

Percent who report that most of the time or always:
Students in this school have trouble getting along with each other.

Teacher Responses

Percent who agree or strongly agree that:
It is essential for schools to provide instruction on conflict or violence reduction.

Teacher Responses

Percent who report that most of the time or always:
Students in my class disrupt what others are doing.