Social and Emotional Connectedness of the School Community

In a school community, both the adults and children can perform at their best only when they communicate well and feel connected to one another. Everyone needs to feel safe, nurtured, and supported - or teaching and learning are compromised. Data on this report comes from the annual SALT Survey.

**Connectedness among professional colleagues, teachers, and administrators**

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

**Teacher Responses**
Percent who report they agree or strongly agree that:
- Teachers on my team or grade level work well together as a unit.
- I help decide how school policies ought to be changed.
- Classroom curricula and topics are integrated across subject areas.

**Teacher Responses**
Percent who report that at least several times a month:
- Teachers on my team or grade level respect each other's ideas and opinions.
- Staff are involved in school-improvement planning and decisions.
- There is a group spirit among the staff.

**Teacher Responses**
Percent who report that most of the time or always:
- There is a group spirit among the staff.

**Percent of teachers who report they serve as an advisor in the school's advisory program**

**Building-principal Responses**
Question not relevant at this grade level.

**Teacher Responses**
Question not relevant at this grade level.

**Advisory Programs**
Percent reporting that their school has a 'teacher-led' advisory program
Percent of teachers who report they serve as an advisor in the school's advisory program

**Percent who report that most of the time or always**

**Student Responses**
- Teachers take a personal interest in students.
- Get individual help and advising from teachers.
- Interact with children in ways that show interest and respect.
- Use positive approaches to help children behave constructively.

**Teacher Responses**
- Question not asked at this grade level.
- Question not asked at this grade level.

**Advisory Programs**
- Building-principal Responses
- Question not relevant at this grade level.
- Question not relevant at this grade level.

**Parent Responses**
Percent who agree or strongly agree that:
- The school views parents as important partners.
- Including parents on school committees such as curriculum, budget and school improvement.

**Student Responses**
Percent who report that the school does well at:
- They have a sense (feeling) of belonging in this school.
- Students in this school have trouble getting along with each other.

**Teacher Responses**
Percent who agree or strongly agree that:
- It is essential for schools to provide instruction on conflict or violence reduction.
- Students in my class disrupt what others are doing.
- Students in my class enjoy working together.

**Percent who report that the school does well at**

**Connectedness throughout the school community as a whole**

This school
R.I. elementary schools

* Too few responses to report
? Inadequate data submitted

**Teacher Responses**
Percent who report that most of the time or always:
- Inadequate data submitted.

**Student Responses**
Question not asked at this grade level.

**Teacher Responses**
Question not asked at this grade level.