Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

### Participation of all students in Career-Preparation Education

<table>
<thead>
<tr>
<th>Program Types</th>
<th>Program Participants</th>
</tr>
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<tbody>
<tr>
<td>Academies</td>
<td>Career &amp; Tech. Programs</td>
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</tbody>
</table>

* Inadequate data submitted

### SALT Survey Findings: Student Responses

<table>
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<tr>
<th>This school</th>
<th>The state</th>
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NA: Survey not administered

### SALT Survey Findings: Teacher Responses

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</table>

NA: Survey not administered

### Program Participants

- **Percent of teachers who report that:**
  - At least monthly, in their classes:
    - Assignments are designed to help students learn about resources in the community.
    - Projects are designed to help students learn about issues in the community.
    - People from the community are brought in to speak to the class on different topics.
    - Practical 'real world' applications of course material are discussed and emphasized.

- **Percent of students who report having the following experiences most of the time or always:**
  - Classroom activities are connected to the world outside the classroom.
  - In classes, we are given assignments that help us find out about things outside of school.
  - Teachers tell students how the work we do is related to our lives outside of school.

- **Percent of students who report often having the following experiences at their school:**
  - They do things in the community as part of assignments.
  - They study or have field trips to learn about different careers.

- **Percent of students who feel that most of the time or always:**
  - They can talk to a teacher or other staff member about career opportunities.
  - They can talk to a teacher or other staff member about college information.

- **Percent of students who report that they belonged to and regularly participated in career exploration experiences:**

- **Percent of students who report that classroom activities are connected to the world outside the classroom:**

- **Percent of students who report that assignments are designed to help students learn about resources in the community:**

- **Percent of students who report that projects are designed to help students learn about issues in the community:**

- **Percent of students who report that people from the community are brought in to speak to the class on different topics:**

- **Percent of students who report having the following experiences most of the time or always:**
  - They do things in the community as part of assignments.
  - They study or have field trips to learn about different careers.

- **Percent of students who report that classroom activities are connected to the world outside the classroom:**

- **Percent of students who report that assignments are designed to help students learn about resources in the community:**

- **Percent of students who report that projects are designed to help students learn about issues in the community:**

- **Percent of students who report having the following experiences most of the time or always:**
  - They do things in the community as part of assignments.
  - They study or have field trips to learn about different careers.

- **Percent of students who feel that most of the time or always:**
  - They can talk to a teacher or other staff member about career opportunities.
  - They can talk to a teacher or other staff member about college information.

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