Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

### Program Types

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Participation of all students in Career-Preparation Education</th>
<th>Program Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academies</td>
<td><img src="image" alt="Academies Participation" /></td>
<td><img src="image" alt="Academies Participants" /></td>
</tr>
<tr>
<td>Career &amp; Tech. Programs</td>
<td><img src="image" alt="Career &amp; Tech. Programs Participation" /></td>
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</tr>
<tr>
<td>Tech Prep</td>
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<tr>
<td>Career Exploration</td>
<td><img src="image" alt="Career Exploration Participation" /></td>
<td><img src="image" alt="Career Exploration Participants" /></td>
</tr>
</tbody>
</table>

### SALT Survey Findings: Student Responses

- **This school**: 
  - Asian: 20%
  - Hispanic: 40%
  - White: 60%
  - Male: 80%
  - Female: 100%

- **The state**: 
  - Asian: 20%
  - Hispanic: 40%
  - White: 60%
  - Male: 80%
  - Female: 100%

### SALT Survey Findings: Teacher Responses

- **This school**: 
  - African-American: 100%
  - American: 100%
  - Native American: 100%
  - White: 100%
  - Male: 100%
  - Female: 100%
  - LEP/ELL: 100%
  - Economically Disadvantaged: 100%

- **The state**: 
  - African-American: 80%
  - American: 80%
  - Native American: 80%
  - White: 80%
  - Male: 80%
  - Female: 80%
  - LEP/ELL: 80%
  - Economically Disadvantaged: 80%

### Classroom Activities

- **Percent of students who report that**: 
  - They belonged to and regularly participated in career exploration experiences: This school 40%, The state 40%
  - Classroom activities are connected to the world outside the classroom: This school 60%, The state 60%
  - In classes, we are given assignments that help us find out about things outside of school: This school 80%, The state 80%
  - Teachers tell students how the work we do is related to our lives outside of school: This school 100%, The state 100%

- **Percent of students who report often having the following experiences at their school**: 
  - They do things in the community as part of assignments: This school 40%
  - They study or have field trips to learn about different careers: This school 60%
  - They can talk to a teacher or other staff member about career opportunities: This school 80%
  - They can talk to a teacher or other staff member about college information: This school 100%

- **Percent of teachers who report at least monthly, in their classes**: 
  - Assignments are designed to help students learn about resources in the community: This school 20%
  - Projects are designed to help students learn about issues in the community: This school 40%
  - People from the community are brought in to speak to the class on different topics: This school 60%

- **At least weekly**: 
  - Practical ‘real world’ applications of course material are discussed and emphasized: This school 100%