Career preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

**Curriculum and Instruction: Career Preparation**

**Program Types**

<table>
<thead>
<tr>
<th>Participation of all students in Career-Preparation Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
</tr>
<tr>
<td>Academies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Participants (Includes students in Academies, Career &amp; Tech Programs, Tech Prep, and Career Exploration)</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
</tr>
</tbody>
</table>

**SALT Survey Findings: Student Responses**

- **This school**
  - They belonged to and regularly participated in career exploration experiences.
  - Classroom activities are connected to the world outside the classroom.
  - In classes, we are given assignments that help us find out about things outside of school.
  - Teachers tell students how the work we do is related to our lives outside of school.

- **The state**
  - They do things in the community as part of assignments.
  - They study or have field trips to learn about different careers.

**SALT Survey Findings: Teacher Responses**

- **This school**
  - Assignments are designed to help students learn about resources in the community.
  - Projects are designed to help students learn about issues in the community.
  - People from the community are brought in to speak to the class on different topics.
  - Practical ‘real world’ applications of course material are discussed and emphasized.

- **The state**
  - Too few responses to report.

*This school* represents the data collected from the North Smithfield Jr Sr High School (High School) in the North Smithfield District.