Curriculum and Instruction: Career Preparation

Programs and Participants

Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

Participation of all students in Career-Preparation Education

<table>
<thead>
<tr>
<th>Program Types</th>
<th>Academies</th>
<th>Career &amp; Tech. Programs</th>
<th>Tech Prep</th>
<th>Career Exploration</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>100%</td>
<td>90%</td>
<td>80%</td>
<td>70%</td>
</tr>
<tr>
<td>The state</td>
<td>90%</td>
<td>80%</td>
<td>70%</td>
<td>60%</td>
</tr>
</tbody>
</table>

Program Participants (Includes students in Academies, Career & Tech Programs, Tech Prep, and Career Exploration)

<table>
<thead>
<tr>
<th>Program Participants</th>
<th>African-American</th>
<th>Asian</th>
<th>Hispanic</th>
<th>Native American</th>
<th>White</th>
<th>Male</th>
<th>Female</th>
<th>LEP/ELL</th>
<th>Economically Disadvantaged</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>90%</td>
<td>80%</td>
<td>70%</td>
<td>60%</td>
<td>50%</td>
<td>40%</td>
<td>30%</td>
<td>20%</td>
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<td>50%</td>
<td>40%</td>
<td>30%</td>
<td>20%</td>
<td>10%</td>
<td>5%</td>
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</tbody>
</table>

SALT Survey Findings: Student Responses

Percent of students who report that:

- They belonged to and regularly participated in career exploration experiences: This school 90%, The state 80%

Percent of students who report having the following experiences most of the time or always:

- Classroom activities are connected to the world outside the classroom: This school 80%, The state 70%
- In classes, we are given assignments that help us find out about things outside of school: This school 70%, The state 60%
- Teachers tell students how the work we do is related to our lives outside of school: This school 60%, The state 50%

Percent of students who report often having the following experiences at their school:

- They do things in the community as part of assignments: This school 50%, The state 40%
- They study or have field trips to learn about different careers: This school 40%, The state 30%

Percent of students who feel that most of the time or always:

- They can talk to a teacher or other staff member about career opportunities: This school 50%, The state 40%
- They can talk to a teacher or other staff member about college information: This school 40%, The state 30%

SALT Survey Findings: Teacher Responses

Percent of teachers who report that at least monthly, in their classes:

- Assignments are designed to help students learn about resources in the community: This school 40%, The state 30%
- Projects are designed to help students learn about issues in the community: This school 30%, The state 20%
- People from the community are brought in to speak to the class on different topics: This school 20%, The state 10%
- Practical ‘real world’ applications of course material are discussed and emphasized: This school 50%, The state 40%

At least weekly:

- Assignments are designed to help students learn about resources in the community: This school 30%, The state 20%
- Projects are designed to help students learn about issues in the community: This school 20%, The state 10%
- People from the community are brought in to speak to the class on different topics: This school 10%, The state 5%
- Practical ‘real world’ applications of course material are discussed and emphasized: This school 40%, The state 30%