Curriculum and Instruction: Career Preparation

Programs and Participants
Career-preparation programs, courses, and activities are designed to ensure that all students are considering their own futures, are exposed to career and work options, and have the academic, technical, and employability skills to be successful in higher education and the workplace.

Participation of all students in Career-Preparation Education
This school
The state
Missing data indicates no Career Preparation participants.

Program Types
- Academies
- Career & Tech Programs
- Tech Prep
- Career Exploration

Program Participants (Includes students in Academies, Career & Tech Programs, Tech Prep, and Career Exploration)
- African-American
- Asian
- Hispanic
- Native American
- White
- Male
- Female
- LEP/ELL
- Economically Disadvantaged

SALT Survey Findings: Student Responses
This school
The state

Percent of students who report that:
- they belonged to and regularly participated in career exploration experiences

Percent of students who report having the following experiences most of the time or always:
- Classroom activities are connected to the world outside the classroom.
- In classes, we are given assignments that help us find out about things outside of school.
- Teachers tell students how the work we do is related to our lives outside of school.

Percent of students who report often having the following experiences at their school:
- they do things in the community as part of assignments
- they study or have field trips to learn about different careers

Percent of students who feel that most of the time or always:
- they can talk to a teacher or other staff member about career opportunities
- they can talk to a teacher or other staff member about college information

SALT Survey Findings: Teacher Responses
This school
The state

Percent of teachers who report that at least monthly, in their classes:
- Assignments are designed to help students learn about resources in the community.
- Projects are designed to help students learn about issues in the community.
- People from the community are brought in to speak to the class on different topics.

At least weekly:
- Practical ‘real world’ applications of course material are discussed and emphasized.