The New Standards Reference Exams are administered annually in March to students in grade 11. RIDE uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. This test was phased out in 2006-07; in 2007-08, high-school students took the NECAP tests, the results of which will be reported in Information Works! 2009.

### Assessment Results

#### 2006-07: Grade 11

**Mathematics:**
- Achieved the Standard with Honors: 31/37
- Achieved the Standard: 13/37
- Nearly Achieved the Standard: 10/37
- Below the Standard: 26/37
- Evidence of Achievement: 28/37
- No Score: 4/37

**English Language Arts (ELA):**
- Reading: Basic Understanding: 71/74
- Reading: Analysis & Interpretation: 48/47
- Writing: Effectiveness: 18/18
- Writing: Conventions: 41/56

**Total percent proficient in each subtest:**

- This School: 31% for Math; 24% for ELA
- The State: 20% for Math; 18% for ELA

**Percentage of students at each performance level:**
- Math: 63/57; ELA: 52/49
- Math: 20/18; ELA: 13/19

**Performance Progress**

#### Grade 11

- This school
- R.I. high schools

### SAT Scores

<table>
<thead>
<tr>
<th>Mathematics Average</th>
<th>School</th>
<th>State</th>
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<th>Writing Average</th>
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</table>

### Proficiency by Student Characteristics

#### 2006-07: Grade 11

**Percent of students reaching proficiency:**
- Math: 48%
- ELA: 47%

**Percent of students not reaching proficiency:**
- Math: 52%
- ELA: 53%

### Characteristics of Students

- Poverty Nonpoverty
- African-American
- Asian
- Hispanic
- Native American
- White
- Migrant
- Male
- Female
- Students with disabilities
- Students without disabilities
- English language learners
- Non-English language learners