Learning and Achievement: Assessments

The New Standards Reference Exams are administered annually in March to students in grade 11. RIDEd uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. This test was phased out in 2006-07; in 2007-08, high-school students took the NECAP tests, the results of which will be reported in Information Works! 2009.

Assessment Results
2006-07: Grade 11

Percentage of students at each performance level

Total percent proficient in each subtest

Mathematics
English Language Arts (ELA)

Achieved the Standard with Honors
Achieved the Standard
Nearly Achieved the Standard
Below the Standard
Little Evidence of Achievement
No Score

SAT Scores
Mathematics Average
Verbal Average
Writing Average
Percent of seniors taking tests

Performance Progress
Grade 11

This school
RI. high schools

Mathematics: Percent Proficient
English Language Arts: Percent Proficient

Proficiency by Student Characteristics
2006-07: Grade 11

Percent of students reaching proficiency
Math  ELA

Percent of students not reaching proficiency
Math  ELA

Characteristics of Students

Poverty  Nonpoverty
African-American  Asian  Hispanic  Native American  White
Migrant  Male  Female
Students with disabilities  Students without disabilities  English language learners  Non-English language learners

Missing data indicates fewer than 10 students tested.