The New Standards Reference Exams are administered annually in March to students in grade 11. RIDEd uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. This test was phased out in 2006-07; in 2007-08, high-school students took the NECAP tests, the results of which will be reported in Information Works! 2009.

**Assessment Results**

2006-07: Grade 11

**Mathematics**: The percentage of students proficient at each performance level is shown in the bar graph. The graph indicates that the school meets or exceeds the state standard in all subtests, but there is room for improvement in the writing conventions subtest.

**English Language Arts (ELA)**: Similar to mathematics, the graph shows that the school meets or exceeds the state standard in all subtests.

**SAT Scores**

- **Mathematics Average**: School 347, State 489
- **Verbal Average**: School 361, State 483
- **Writing Average**: School 333, State 478

**Performance Progress**

Grade 11

- **This school**: The percentage of students reaching proficiency in mathematics and English Language Arts is compared to the state average. The school consistently meets or exceeds the state standard.
- **R.I. high schools**: The performance trend for Rhode Island high schools is also shown for comparison.

**Proficiency by Student Characteristics**

2006-07: Grade 11

- **Poverty Status**: The percentage of students from poverty and nonpoverty backgrounds is shown. Nonpoverty students perform better on average.
- **Race/Ethnicity**: The percentage of students from African-American, Asian, Hispanic, and Native American backgrounds is shown. Asian students perform best.
- **Language Proficiency**: The percentage of students with and without language proficiency is shown. Non-English-language learners perform better than English-language learners.

**Characteristics of Students**

- **Gender**: The percentage of male and female students is shown. The school has a slightly higher percentage of male students.
- **Students with Disabilities**: The percentage of students with and without disabilities is shown. Students without disabilities perform better on average.
- **Students with Language Learners**: The percentage of students learning English is shown. Non-English-language learners perform better on average.