The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8 and grade 11. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2008 that includes data from the 2007-08 school year.

### Assessment Results

The charts below display the percent of students reaching proficiency in Math, Reading, and Writing for Grades 6, 7, and 8. The bars represent the percentage of students who scored Proficient with Distinction, Proficient, Partially Proficient, Substantially Below Proficient, and Non Proficient.

### Performance Progress

The graphs show the percent proficient in Mathematics, Reading, and Writing for all tested grades. The line charts indicate the trend over the years from 2005-06 to 2007-08.

### Proficiency by Student Characteristics

The bar charts display the percent of students reaching proficiency in Math and Reading by poverty status, race, and English language proficiency for Grade 8. The bars indicate the percentage of students in each category who scored Proficient with Distinction, Proficient, Partially Proficient, Substantially Below Proficient, and Non Proficient.

### Characteristics of Students

The stacked bar charts show the distribution of students by poverty status, race, and gender for Grades KG-8. The bars indicate the number of students in each category: Poverty, Nonpoverty, African-American, Asian, Hispanic, Native American, White, Migrant, Male, Female, Students with disabilities, Students without disabilities, English-language learners, and Non-English-language learners.