The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8 and grade 11. RIDEn uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2008 that includes data from the 2007-08 school year.

**Assessment Results**

- **Mathematics:**
  - Proficient: 60%
  - Proficient with Distinction: 28%
  - Partially Proficient: 6%
  - Substantially Below Proficient: 6%

- **Reading:**
  - Proficient: 32%
  - Proficient with Distinction: 31%
  - Partially Proficient: 10%
  - Substantially Below Proficient: 7%

**Performance Progress**

All tested grades

- This school
- R.I. middle schools

**Proficiency by Student Characteristics**

- **2007-08: Grade 8**
- **Poverty:**
  - Proficient: 31%
  - Proficient with Distinction: 19%
  - Partially Proficient: 12%
  - Substantially Below Proficient: 4%

- **White Male:**
  - Proficient: 69%
  - Proficient with Distinction: 35%
  - Partially Proficient: 13%
  - Substantially Below Proficient: 3%

- **Nonpoverty Asian Female:**
  - Proficient: 41%
  - Proficient with Distinction: 26%
  - Partially Proficient: 8%
  - Substantially Below Proficient: 5%

- **African-American:**
  - Proficient: 26%
  - Proficient with Distinction: 15%
  - Partially Proficient: 6%
  - Substantially Below Proficient: 7%

- **Hispanic:**
  - Proficient: 24%
  - Proficient with Distinction: 13%
  - Partially Proficient: 5%
  - Substantially Below Proficient: 6%

- **Native American:**
  - Proficient: 65%
  - Proficient with Distinction: 35%
  - Partially Proficient: 5%
  - Substantially Below Proficient: 3%

- **Migrant:**
  - Proficient: 85%
  - Proficient with Distinction: 56%
  - Partially Proficient: 23%
  - Substantially Below Proficient: 8%

- **Students with disabilities:**
  - Proficient: 83%
  - Proficient with Distinction: 44%
  - Partially Proficient: 32%
  - Substantially Below Proficient: 3%

- **Students without disabilities:**
  - Proficient: 81%
  - Proficient with Distinction: 69%
  - Partially Proficient: 18%
  - Substantially Below Proficient: 3%

- **English-language learners:**
  - Proficient: 78%
  - Proficient with Distinction: 65%
  - Partially Proficient: 16%
  - Substantially Below Proficient: 3%

- **Non-English-language learners:**
  - Proficient: 74%
  - Proficient with Distinction: 62%
  - Partially Proficient: 25%
  - Substantially Below Proficient: 8%