### Performance Progress

All tested grades

- **This school**
- R.I. elementary schools

### Proficiency by Student Characteristics

#### 2007-08: Grade 5

<table>
<thead>
<tr>
<th>Percent of students reaching proficiency</th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poverty</td>
<td>24%</td>
<td>33%</td>
</tr>
<tr>
<td>Nonpoverty</td>
<td>77%</td>
<td>67%</td>
</tr>
</tbody>
</table>

```
<table>
<thead>
<tr>
<th>Percent of students not reaching proficiency</th>
<th>Math</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poverty</td>
<td>78%</td>
<td>63%</td>
</tr>
<tr>
<td>Nonpoverty</td>
<td>23%</td>
<td>33%</td>
</tr>
</tbody>
</table>
```

**Missing data indicates fewer than 10 students tested.**

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### Characteristics of Students

#### Grade 5

**Poverty vs. Nonpoverty**

- **Poverty**
  - Math: 23%
  - Reading: 33%
- **Nonpoverty**
  - Math: 77%
  - Reading: 67%

**Asian vs. Hispanic vs. Native American vs. White**

- **Asian**
  - Math: 24%
  - Reading: 38%
- **Hispanic**
  - Math: 23%
  - Reading: 32%
- **Native American**
  - Math: 9%
  - Reading: 91%
- **White**
  - Math: 91%
  - Reading: 91%

**Migrant vs. Male vs. Female**

- **Migrant**
  - Math: 33%
  - Reading: 27%
  - Writing: 15%
- **Male**
  - Math: 67%
  - Reading: 73%
  - Writing: 85%
- **Female**
  - Math: 62%
  - Reading: 62%
  - Writing: 62%

**Students with disabilities vs. Students without disabilities vs. English-language learners vs. Non-English-language learners**

- **Students with disabilities**
  - Math: 89%
  - Reading: 72%
  - Writing: 92%
- **Students without disabilities**
  - Math: 89%
  - Reading: 97%
  - Writing: 92%
- **English-language learners**
  - Math: 79%
  - Reading: 62%
  - Writing: 62%
- **Non-English-language learners**
  - Math: 65%
  - Reading: 65%
  - Writing: 65%

**Missing data indicates fewer than 10 students tested.**

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### Note

- The New England Common Assessment Program (NECAP) tests are administered annually in October to students in grades 3 through 8 and grade 11. RIDE uses the results of these tests to determine school-performance classifications and to measure school and district progress. Please note that this is the only report in Information Works! 2008 that includes data from the 2007-08 school year.