The New Standards Reference Exams are administered annually in March to students in grade 11. RIDEd uses the results of these tests to determine school-performance classifications for high schools and to measure school and district progress. This test was phased out in 2006-07; in 2007-08, high-school students took the NECAP tests, the results of which will be reported in Information Works! 2009.

### Assessment Results

2006-07: Grade 11

**Percentage of students at each performance level**

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>This School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School</td>
<td>57</td>
<td>57</td>
</tr>
<tr>
<td>State</td>
<td>55</td>
<td>55</td>
</tr>
</tbody>
</table>

**Total percent proficient in each subtest**

**Mathematics**

- Skills: 57%
- Problem Solving: 35%
- Concept: 34%
- Reading: Basic Understanding: 49%
- Writing: Effectiveness: 71%

**English Language Arts (ELA)**

- Reading: Analysis & Interpretation: 48%
- Writing: Conventions: 71%

Bar graphs may not sum to 100% due to rounding.

### Performance Progress

**Grade 11**

- This school
- R.I. high schools

### Proficiency by Student Characteristics

2006-07: Grade 11

**Percent of students reaching proficiency**

- Math: 73%
- ELA: 77%

**Percent of students not reaching proficiency**

- Math: 28%
- ELA: 22%

Missing data indicates fewer than 10 students tested.

### Characteristics of Students

- Poverty: 54%
- Nonpoverty: 46%
- African-American: 56%
- Asian: 54%
- Hispanic: 52%
- Native American: 50%
- White: 48%

- Migrant: 55%
- Male: 53%
- Female: 47%

- Students with disabilities: 54%
- Students without disabilities: 42%
- English language learners: 49%
- Non-English language learners: 51%