



The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests.

For a detailed explanation, see the [Accountability Brochure](#).

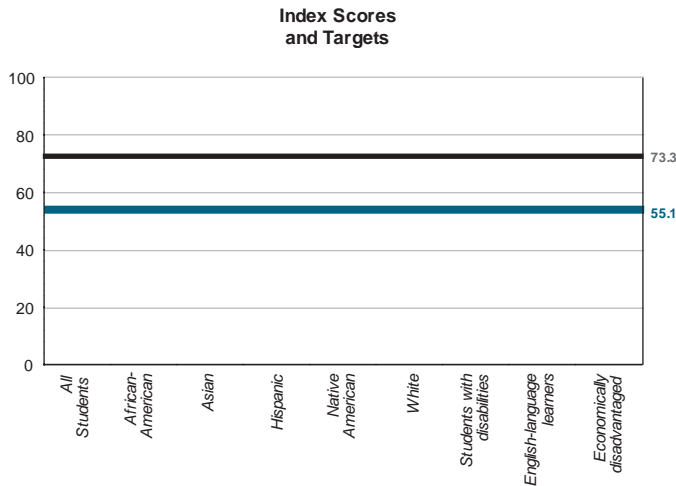
Grades 3-12  
 Carolyn Garlick, Director  
 41 Students  
 14 Teachers

**School Classification Indicators and Targets**

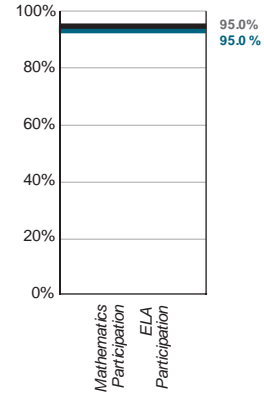
**Mathematics**  
 — 2007 state target  
 ■ This school's index score

**English Language Arts**  
 — 2007 state target  
 ■ This school's index score

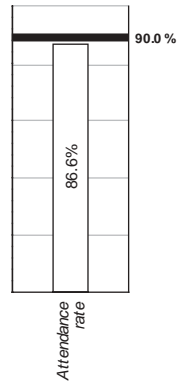
Shaded bars indicate that this school has missed the target.



**Participation Rates and Targets**



**Attendance Rate and Target**



— 2007 state Mathematics target  
 — 2007 state ELA target

— 2007 state attendance target

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

Missing data indicates fewer than 45 students in that group.

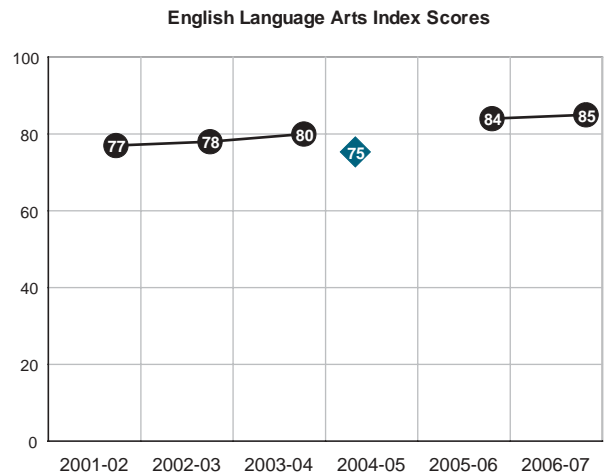
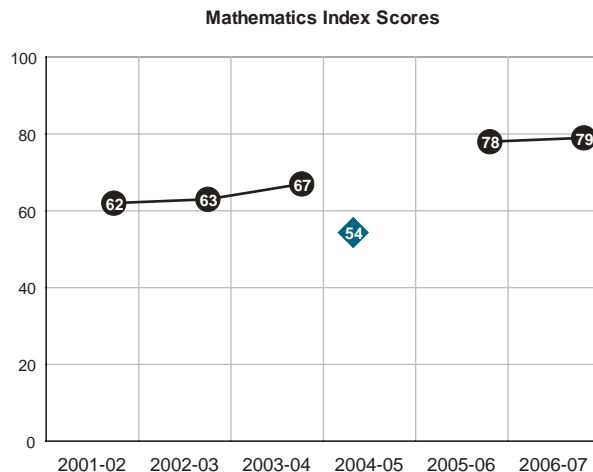
**School Performance**

Classification
This school is high performing and commended.

Targets evaluated	Targets met
3	3

**Performance Progress**

◆ This school  
 ● R.I. middle schools



Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.