The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RI grab uses an index score that combines the results of several tests.

For a detailed explanation, see the Accountability Brochure.

### School Classification

#### Indicators and Targets

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>2007 state target</th>
<th>This school’s index score</th>
</tr>
</thead>
</table>

#### English Language Arts

| 2007 state target | This school’s index score |

Shaded bars indicate that this school has missed the target.

### Participation Rates and Targets

<table>
<thead>
<tr>
<th>Mathematics Participation</th>
<th>ELA Participation</th>
</tr>
</thead>
</table>

### Attendance Rate and Target

2007 state Mathematics target: 100%

2007 state ELA target: 100%

2007 state attendance target: 90%

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

### School Performance

#### Classification

This school is high performing.

<table>
<thead>
<tr>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
</table>

### Index Scores

#### Mathematics Index Scores

#### English Language Arts Index Scores

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.