The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made “Adequate Yearly Progress.”

Schools get credit for meeting a target if they made significant progress toward that target.

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Classification
Indicators and Targets

Mathematics
- 2007 state target
- This school’s index score

English Language Arts
- 2007 state target
- This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

Learning and Achievement: Accountability

School Performance

Classification

This school is making insufficient progress.

Targets evaluated | Targets met
17 | 16

Schools get credit for meeting a target if they made significant progress toward that target.

Mathematics Index Scores

Performance Progress

- This school
- R.I. elementary schools

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.

www.infoworks.ride.uri.edu