The R.I. Department of Elementary and Secondary Education (RI) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RI uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made “Adequate Yearly Progress.”

Schools get credit for meeting a target if they made significant progress toward that target.

School Classification

- **Mathematics**
  - 2007 state target
  - This school’s index score

- **English Language Arts**
  - 2007 state target
  - This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

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Schools get credit for meeting a target if they made significant progress toward that target.

### School Performance

**Classification**

This school is making insufficient progress.

<table>
<thead>
<tr>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>23</td>
</tr>
</tbody>
</table>

### Mathematics Index Scores

- 2007 state Mathematics target
- 2007 state attendance target

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.