School Classification

Indicators and Targets

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>2007 state target</th>
<th>This school’s index score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>2007 state target</td>
<td>This school’s index score</td>
</tr>
</tbody>
</table>

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

School Performance

Classification

This school is moderately performing.

Targets evaluated | Targets met

<p>| | |</p>
<table>
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Performance Progress

- This school
- R.I. elementary schools

Mathematics Index Scores

English Language Arts Index Scores

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.