The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

### School Classification

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>2007 state target</th>
<th>This school’s index score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>2007 state target</td>
<td>This school’s index score</td>
</tr>
</tbody>
</table>

Shaded bars indicate that the school has missed the target.

Missing data indicates fewer than 45 students in that group.

### Participation Rates

| 2007 state Mathematics target | 2007 state ELA target |

### Index Scores

![Index Score Graph]

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests.

For a detailed explanation, see the Accountability Brochure.

### School Performance

**Classification**

This school is high performing.

<table>
<thead>
<tr>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
</table>

### Performance Progress

![Performance Progress Graph]

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.