Learning and Achievement: Accountability

The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Classification

Indicators and Targets

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

Index Scores and Targets

Participation Rates and Targets

Attendance Rate and Target

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

Mathematics

- 2007 state target
- This school's index score

Shaded bars indicate that this school has missed the target.

English Language Arts

- 2007 state target
- This school's index score

Missing data indicates fewer than 45 students in that group.

School Performance

Classification

This school is making insufficient progress.

Targets evaluated | Targets met
--- | ---
13 | 11

Performance Progress

Mathematics Index Scores

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.

English Language Arts Index Scores

Information Works! School Year 2006-07