The R.I. Department of Elementary and Secondary Education (RIDE) determines school-performance classifications based on test scores, participation rates on tests, and attendance rates. To do so, RIDE uses an index score that combines the results of several tests. For a detailed explanation, see the Accountability Brochure.

School Classification

**Indicators and Targets**

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>2007 state target</th>
<th>This school’s index score</th>
</tr>
</thead>
</table>

**English Language Arts**

| 2007 state target | This school’s index score |

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

School Performance

**Classification**

This school is high performing.

<table>
<thead>
<tr>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Performance Progress

- This school
- R.I. elementary schools

Mathematics Index Scores

English Language Arts Index Scores

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.