Learning and Achievement: Accountability

The federal No Child Left Behind Act mandates that schools meet targets for the school as a whole and for eight groups of students within the school. Schools that miss targets have not made "Adequate Yearly Progress."

Schools get credit for meeting a target if they made significant progress toward that target.

School Classification Indicators and Targets

Mathematics

- 2007 state target
- This school’s index score

English Language Arts

- 2007 state target
- This school’s index score

Shaded bars indicate that this school has missed the target.

Missing data indicates fewer than 45 students in that group.

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Schools get credit for meeting a target if they made significant progress toward that target.

School Performance

Classification

This school is high performing.

<table>
<thead>
<tr>
<th>Targets evaluated</th>
<th>Targets met</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>

Performance Progress

- This school
- R.I. elementary schools

Tests were not administered at these grade levels during 2004-05; new tests were introduced in 2005-06.