The indicators below, drawn from the SALT Survey, provide a sense of the extent to which students in this school have begun to experiment with behavior that risks or compromises their physical or mental health. If persistent or habitual, such behaviors can interfere with or even damage a student’s education, health, or both. (Only students in 4th grade and above take the SALT Survey.)

**Student risk behaviors and attitudes**

- **They did not eat any vegetables or fruits in the past day.**
  - This school
  - R.I.
  - 4th and 5th graders
  - Questions not asked at this grade level.
- **On an average school day, they watch TV at least 2 hours or more.**
  - This school
  - R.I.
  - 4th and 5th graders
  - Questions not asked at this grade level.
- **They used chewing tobacco or snuff.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 0%
- **They used illegal drugs (such as marijuana, uppers, downers, inhalants).**
  - This school
  - R.I.
  - 4th and 5th graders
  - 20%
- **They drank alcohol at least once.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 40%
- **They smoked at least one day.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 60%
- **They smoked marijuana regularly.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 80%
- **They had 5 or more alcoholic drinks once or twice each weekend.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 100%

**Student health practices**

- **They felt they had problems with one of the following: acne, overweight, underweight, too tall, too short.**
  - This school
  - R.I.
  - 4th and 5th graders
  - Questions not asked at this grade level.
- **They did not eat any vegetables or fruits in the past day.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 0%
- **On a typical night they get 7 hours of sleep or less.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 20%
- **During the past week they ate breakfast 2 days or fewer.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 40%
- **On an average school day, they watch TV at least 2 hours or more.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 60%
- **On an average school day, they Instant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more.**
  - This school
  - R.I.
  - 4th and 5th graders
  - 80%

**Students’ primary care**

Where students say they usually see their regular doctor or nurse when they are sick:

- Community health clinic
- Doctor’s office
- Emergency room/Hospital
- Other health-care facility
- I have no regular doctor or nurse.

**Teacher and principal attitudes**

Percent who agree or strongly agree that the following practices are essential to effective education:

- Teachers at this school
- Elementary-school teachers statewide
- Elementary-school principals statewide

- **Providing access/linkages for students and parents to health and social services or counseling.**
- **Providing health-promoting environment and wellness programs for students (e.g., fitness days, health messages).**
- **Policies that support positive health practices and wellness for teachers and students (e.g., smoke-free environment, eliminate vending machines with junk food, reduce fat in lunch-room meals).**
- **Providing on-site health or social services.**

* Too few responses to report
? Inadequate data submitted