### Student risk behaviors and attitudes

<table>
<thead>
<tr>
<th>Behavior</th>
<th>This School</th>
<th>R.I. 4th and 5th Graders</th>
</tr>
</thead>
<tbody>
<tr>
<td>They smoked at least one day.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>They used chewing tobacco or snuff.</td>
<td></td>
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<tr>
<td>They used illegal drugs (such as marijuana, uppers, downers, inhalants).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>They drank alcohol at least once.</td>
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</tbody>
</table>

**Questions not asked at this grade level.**

### Percent of students who say that:

- They felt they had problems with one of the following: acne, overweight, underweight, too tall, too short.
- They did not eat any vegetables or fruits in the past day.
- They did not eat any vegetables or fruits in the past day.
- On a typical night they get 7 hours of sleep or less.
- During the past week they ate breakfast 2 days or fewer.
- On an average school day, they watch TV at least 2 hours or more.
- On an average school day, they Instant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more.
- On a typical night they get 7 hours of sleep or less.
- During the past week they ate breakfast 2 days or fewer.
- On an average school day, they watch TV at least 2 hours or more.
- On an average school day, they Instant Message (IM), check their e-mail, or visit chat rooms at least 2 hours or more.

### Percent who say their close friends would approve or not care if:

- They smoked at least one day.
- They used chewing tobacco or snuff.
- They used illegal drugs (such as marijuana, uppers, downers, inhalants).
- They drank alcohol at least once.

**Questions not asked at this grade level.**

### Teacher and principal attitudes

<table>
<thead>
<tr>
<th>Practice</th>
<th>Teachers at this school</th>
<th>Elementary-school teachers statewide</th>
<th>Elementary-school principals statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing access/linkages for students and parents to health and social services or counseling</td>
<td></td>
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<tr>
<td>Providing health-promoting environment and wellness programs for students (e.g., fitness days, health messages)</td>
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<tr>
<td>Policies that support positive health practices and wellness for teachers and students (e.g., smoke-free environment, eliminate vending machines with junk food, reduce fat in lunch-room meals)</td>
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<td></td>
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<tr>
<td>Providing on-site health or social services</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Questions not asked at this grade level.**

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**Students' primary care**

Where students say they usually see their regular doctor or nurse when they are sick:

- I have no regular doctor or nurse.
- Emergency room/Hospital
- Other health-care facility
- Doctor's office
- Community health clinic

**Question not asked at this grade level.**