



Kenneth G. Swanson
Director of the Office of Special Populations

31,146 Students
46 School Districts

Elementary Schools:
Assessment results for students with disabilities

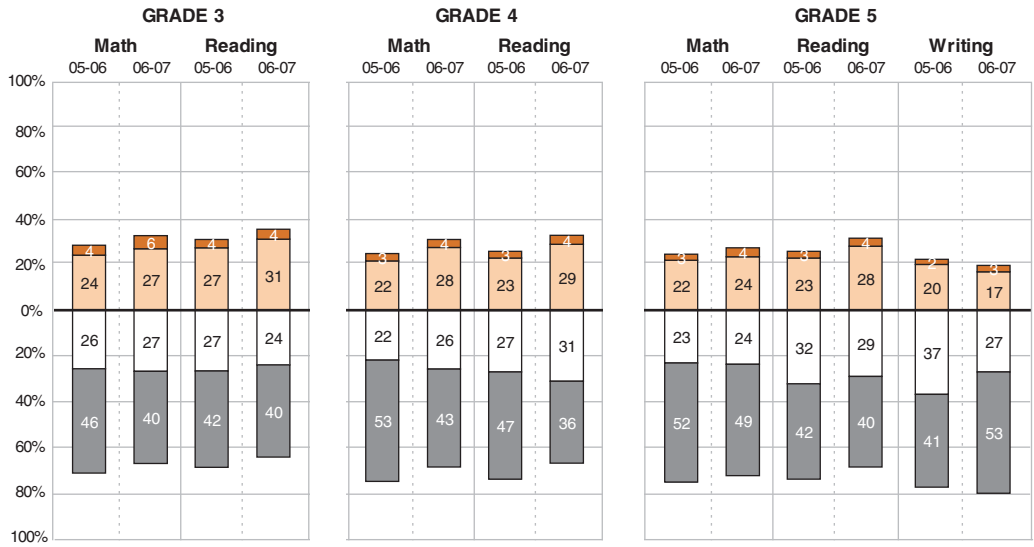
2005-06 & 2006-07: Grades 3-5

Percent of students reaching proficiency

- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient



Bar graphs may not sum to 100% due to rounding.

Middle Schools:
Assessment results for students with disabilities

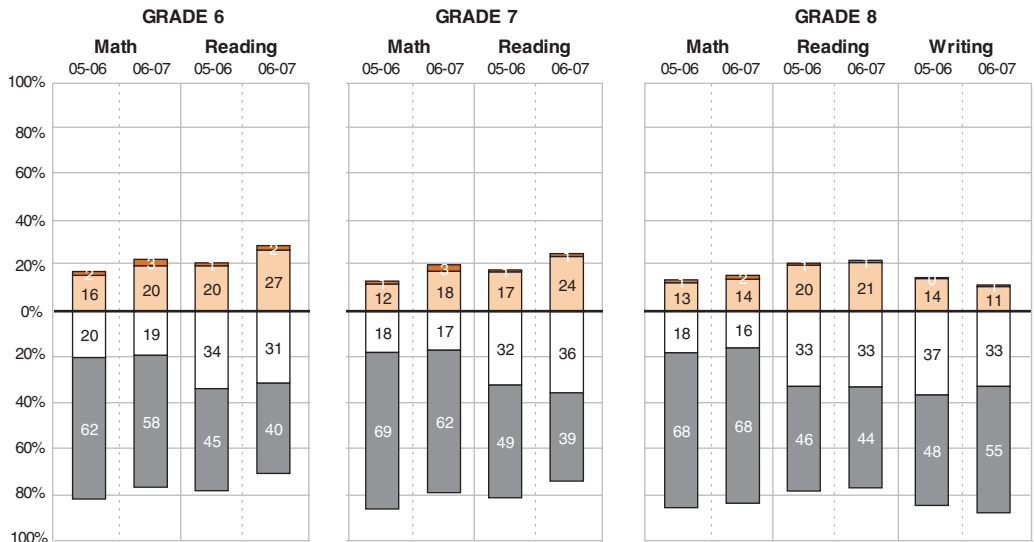
2005-06 & 2006-07: Grades 6-8

Percent of students reaching proficiency

- Proficient with Distinction
- Proficient

Percent of students not reaching proficiency

- Partially Proficient
- Substantially Below Proficient



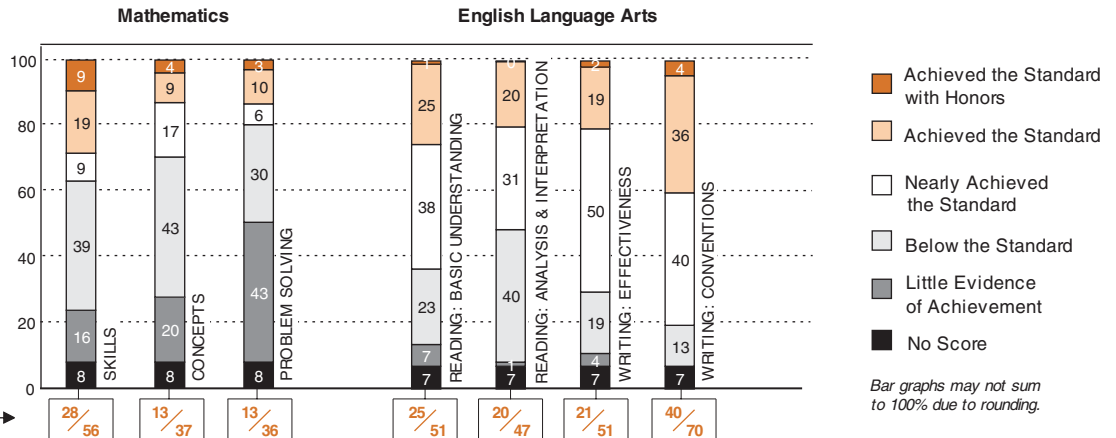
High Schools:
Assessment results for students with disabilities

2005-06: Grade 11

Percentage of students at each performance level

Total percent proficient in each subtest

Students with disabilities / The State

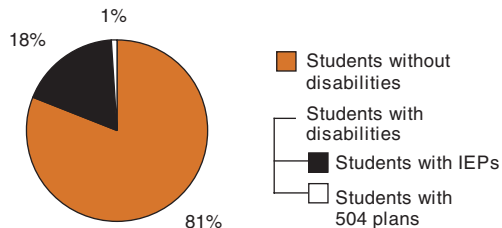


Bar graphs may not sum to 100% due to rounding.

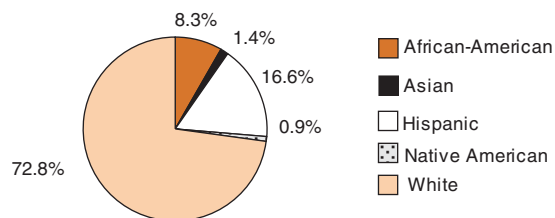


Characteristics of the student population in Rhode Island

Overall R.I. public-school student population



Students with IEPs from various ethnic backgrounds



An IEP is an Individual Education Program.

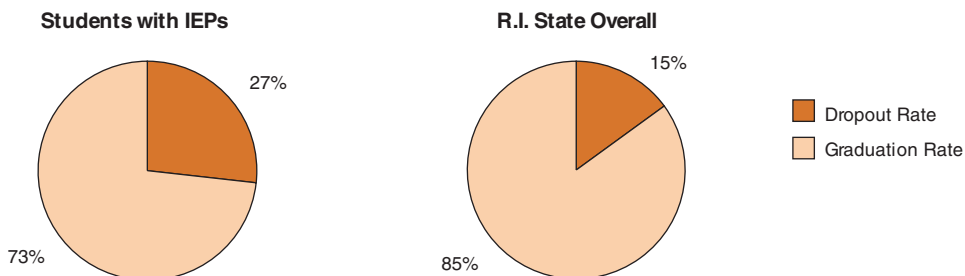
Percent proficient on the New England Common Assessment Program tests by category of students with disabilities

	Number of eligible students (Mathematics)	Percent proficient in Mathematics	Percent proficient in Reading
Elementary Level: Total students with or without disabilities, Grades 3-5: 33,846			
Total students with disabilities	6,661	30%	33%
• IEPs	6,296	29%	31%
• 504s	365	53%	66%
Middle Level: Total students with or without disabilities, Grades 6-8: 36,246			
Total students with disabilities	7,647	20%	26%
• IEPs	7,049	17%	22%
• 504s	598	53%	63%

Percent proficient on the New Standards Reference Exams by category of students with disabilities

	Number of eligible students (Mathematics)	Percent proficient in Mathematics	Percent proficient in English Language Arts
High School Level: Total students with or without disabilities, Grade 11: 10,612			
Total students with disabilities	1,801	19%	28%
• IEPs	1,602	15%	24%
• 504s	199	52%	63%

Dropout/Graduation rates





Alternate Assessment Performance

2005-06

Percent of students reaching proficiency

Elementary Middle High

Percent of students not reaching proficiency

Elementary Middle High

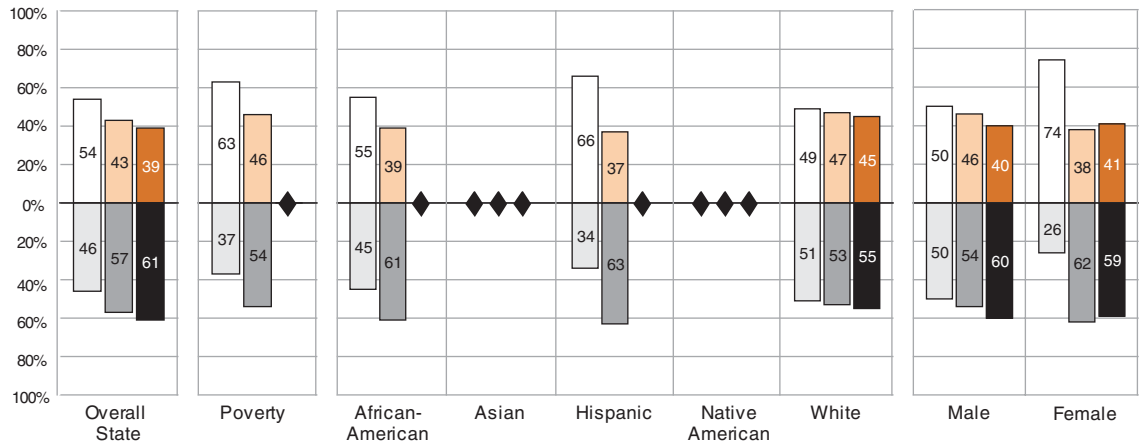
Elementary schools = Grades 2-5

Middle schools = Grades 6-8

High schools = Grade 10 (only tested grade)

◆ Fewer than 10 test-takers

Mathematics



Alternate Assessment Performance

2005-06

Percent of students reaching proficiency

Elementary Middle High

Percent of students not reaching proficiency

Elementary Middle High

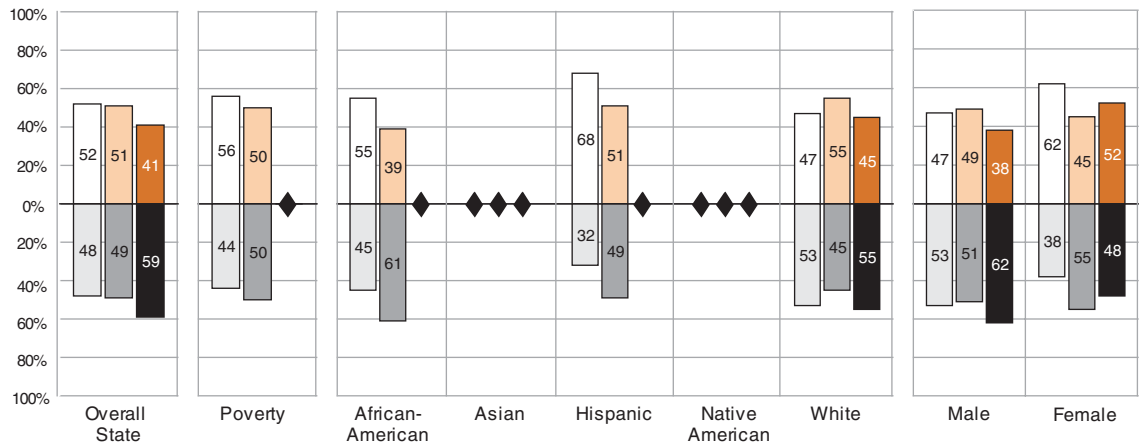
Elementary schools = Grades 2-5

Middle schools = Grades 6-8

High schools = Grade 10 (only tested grade)

◆ Fewer than 10 test-takers

Reading (Elementary and Middle) and English Language Arts (High)



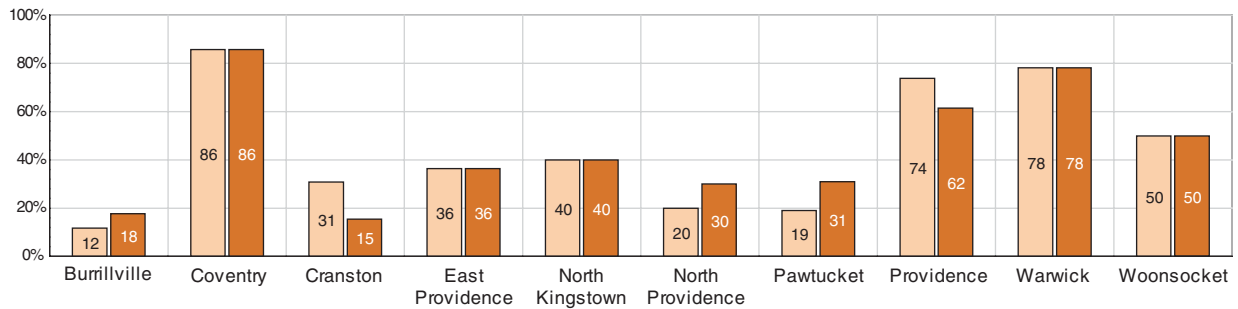
Districts with 10 or more students eligible for the Alternate Assessment

2005-06

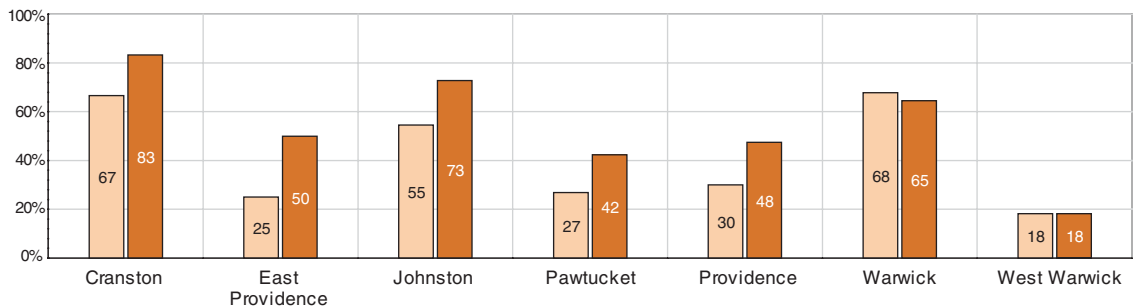
Percent of students reaching proficiency

Math Reading

Elementary School Level: Grades 2-5



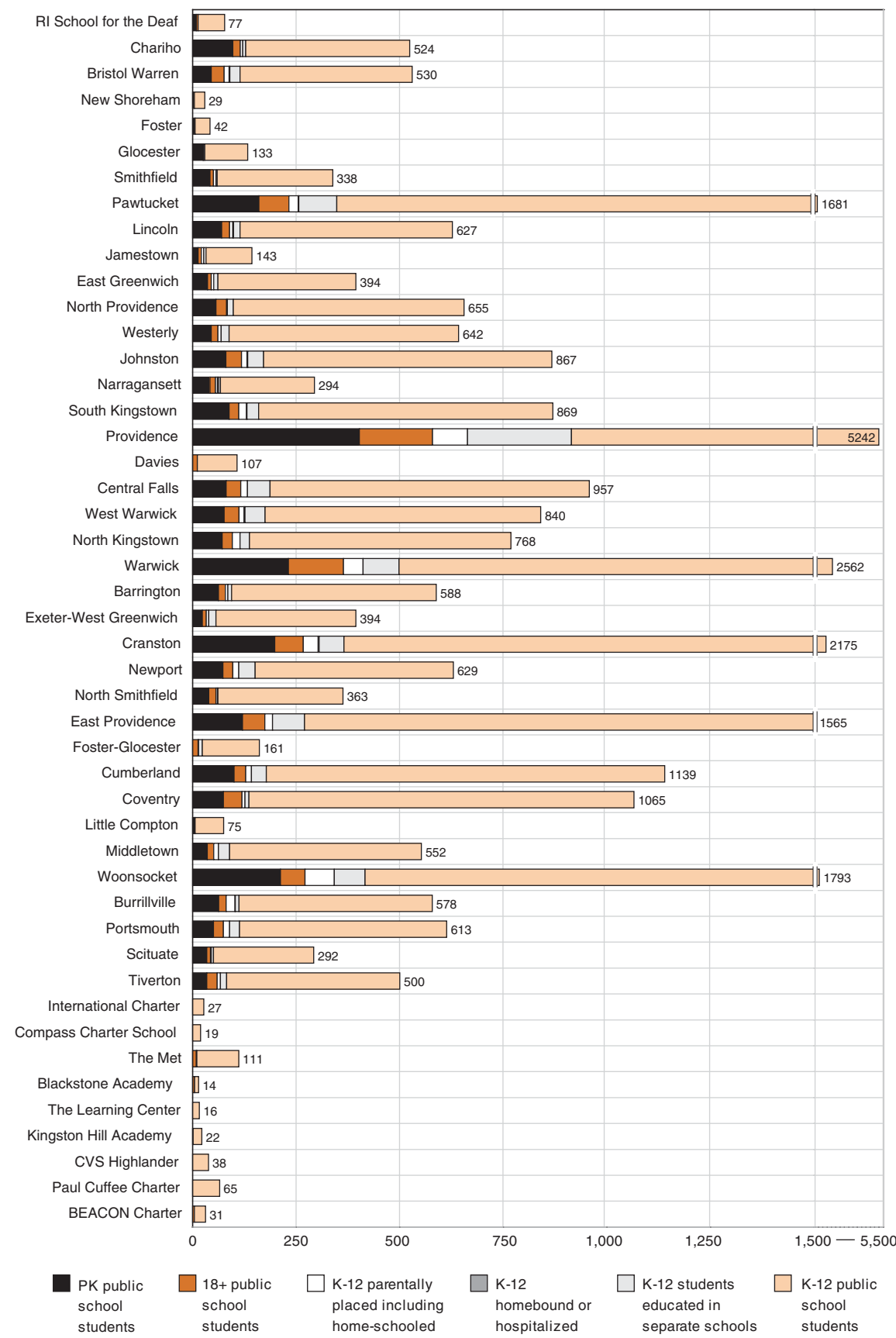
Middle School Level: Grades 6-8



Curriculum and Instruction: Students with Disabilities - By Placement



Number of students receiving special education services by placement



Total expenditures	*Per pupil expenditures
\$6,444,473	\$83,694
\$10,506,792	\$20,051
\$10,092,299	\$19,042
\$546,745	\$18,853
\$782,624	\$18,634
\$2,405,720	\$18,088
\$5,980,313	\$17,693
\$28,126,583	\$16,732
\$10,484,047	\$16,721
\$2,368,841	\$16,565
\$6,514,086	\$16,533
\$10,816,494	\$16,514
\$10,134,774	\$15,786
\$13,664,767	\$15,761
\$4,628,067	\$15,742
\$13,667,309	\$15,728
\$80,311,395	\$15,344
\$1,606,063	\$15,010
\$14,294,657	\$14,937
\$12,105,362	\$14,411
\$10,963,648	\$14,276
\$36,003,331	\$14,053
\$8,197,950	\$13,942
\$5,391,126	\$13,683
\$28,999,550	\$13,333
\$8,303,154	\$13,201
\$4,721,605	\$13,007
\$19,532,111	\$12,481
\$1,895,833	\$11,775
\$13,191,736	\$11,582
\$12,153,635	\$11,412
\$849,250	\$11,323
\$6,080,832	\$11,016
\$19,617,814	\$10,941
\$6,188,408	\$10,707
\$6,482,113	\$10,574
\$2,966,437	\$10,159
\$4,918,845	\$9,838
\$251,627	\$9,320
\$160,477	\$8,446
\$569,867	\$5,134
\$66,309	\$4,736
\$62,497	\$3,906
\$76,291	\$3,468
\$104,065	\$2,739
\$141,356	\$2,175
\$53,993	\$1,742
\$443,425,271	\$14,237

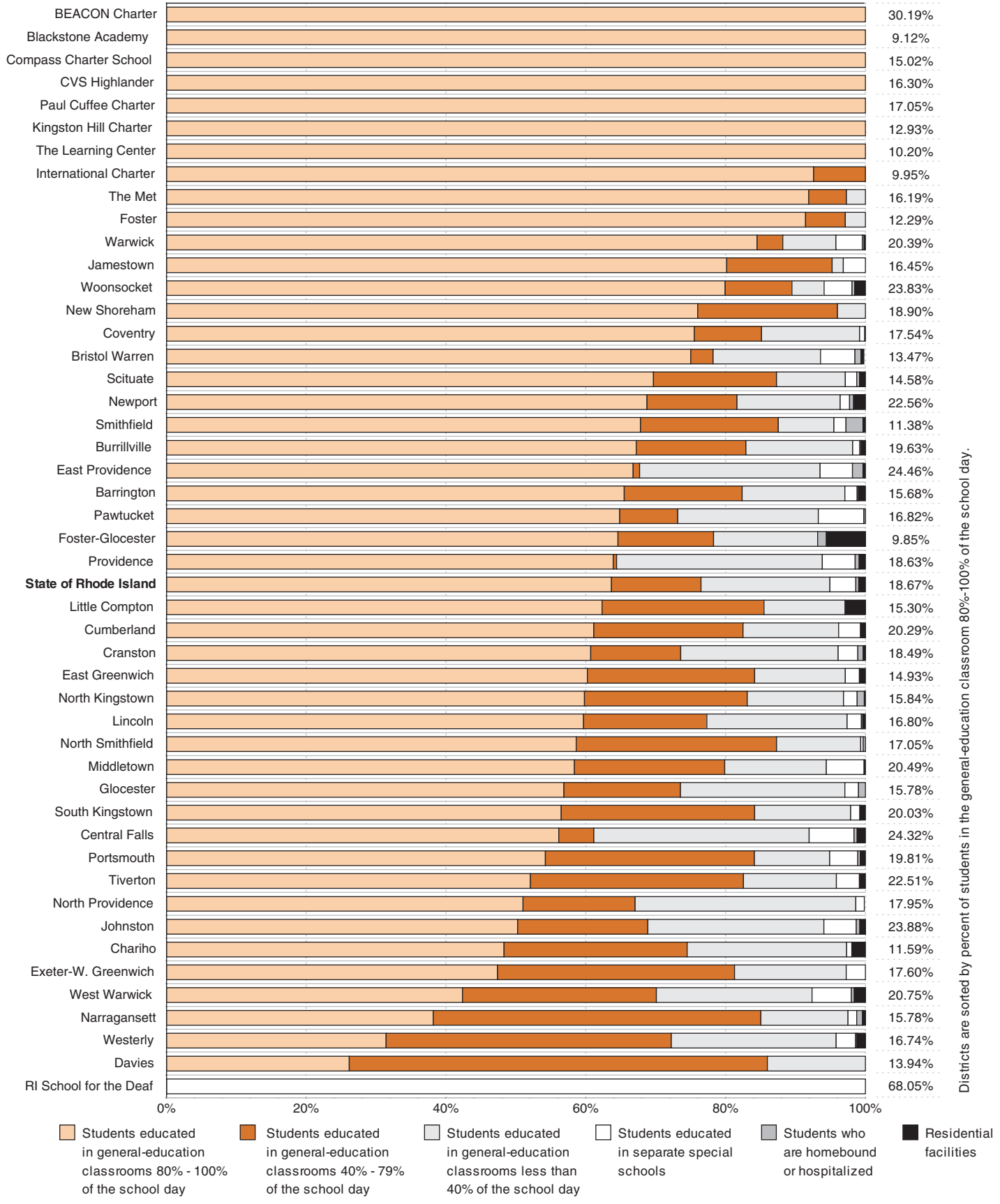
* Per pupil expenditure for special education services only

Curriculum and Instruction: Students with Disabilities - Least Restrictive Environment



Inclusion in the general education classroom of students receiving special education services

Percent of K-12 students with IEPs



Districts are sorted by percent of students in the general-education classroom 80%-100% of the school day.