Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Students receiving ESL/Second Language (ESL)**: 16%
- **Students receiving special education services**: 15%
- **Students from various ethnic backgrounds**: African-American: 11%, Asian: 49%, Hispanic: 37%, Native American: 3%, White: 4%
- **Student eligibility for subsidized lunch programs**: 44%

### Value-Added Indicators

**2005-06: Grade 5**

#### Mathematics

- **This School**: 85%
- **Similar Students Statewide**: 60%
- **Statewide**: 40%

#### Reading

- **This School**: 95%
- **Similar Students Statewide**: 72%
- **Statewide**: 54%

#### Writing

- **This School**: 95%
- **Similar Students Statewide**: 85%
- **Statewide**: 30%

### Learning Support Indicators

- **SALT Survey Teacher Response Rate (%)**: 94%
- **SALT Survey Student Response Rate (%)**: 95%
- **SALT Survey Parent Response Rate (%)**: 94%
- **Stability Index (%)**: 97%
- **Mobility Index (%)**: 17%
- **Rate of Suspension (incidents per 100 students)**: 6.4

### Additional school indicators

- **SALT Survey Teacher Response Rate (%)**: 45%
- **SALT Survey Student Response Rate (%)**: 78%
- **SALT Survey Parent Response Rate (%)**: 32%
- **Stability Index (%)**: 94%
- **Mobility Index (%)**: 17%
- **Rate of Suspension (incidents per 100 students)**: 8.4

*Too few responses to report

? Inadequate data submitted*