Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 82%
  - Eligible for Free or Reduced-Price Lunch: 18%

- **Students from various ethnic backgrounds**
  - African-American: 34%
  - Asian: 1%
  - Hispanic: 2%
  - Native American: 29%
  - White: 34%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 100%

- **Students receiving special education services**
  - Nonrecipients: 83%

**Value-Added Indicators**

2005-06: Grade 8

- **Percentage of students who reached proficiency compared with the percentage of similar students statewide**
  - Mathematics: 69% (This School), 91% (Similar Students Statewide)
  - Reading: 32% (This School), 48% (Similar Students Statewide)
  - Writing: 24% (This School), 32% (Similar Students Statewide)

**SALT Survey Indicators**

- **Teacher Response Rate (%)**
  - This School: 69%
  - R.I. middle schools: 64%
- **Student Response Rate (%)**
  - This School: 91%
  - R.I. middle schools: 87%
- **Parent Response Rate (%)**
  - This School: 32%
  - R.I. middle schools: 28%

**Additional school indicators**

- **Stability Index (%)**
  - This School: 77%
  - R.I. middle schools: 79%
- **Mobility Index (%)**
  - This School: 24%
  - R.I. middle schools: 25%
- **Rate of Suspension (incidents per 100 students)**
  - This School: 16.3
  - R.I. middle schools: 22.2

*Too few responses to report*