Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 26%
  - Eligible for Free or Reduced-Price Lunch: 74%

- **Students from various ethnic backgrounds**
  - African-American: 9%
  - Asian: 1%
  - Hispanic: 19%
  - Native American: 71%
  - White: 100%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 4%
  - English as a Second Language (ESL): 1%
  - Bilingual: 96%

- **Students receiving special education services**
  - Nonrecipients: 11%
  - Self-contained: 7%
  - General Education with Supports: 82%
  - Homebound/Hospitalized: 1%

### Value-Added Indicators 2005-06: Grade 5

#### Percentage of students who reached proficiency compared with the percentage of similar students statewide

- **Mathematics**
  - This School: 68%
  - Similar Students Statewide: 55%

- **Reading**
  - This School: 91%
  - Similar Students Statewide: 87%

- **Writing**
  - This School: 13%
  - Similar Students Statewide: 14%}

### Learning Support Indicators

- **SALT Survey Indicators**
  - This School: 95%
  - R.I. elementary schools: 95%

- **Attendance Rate Indicator**
  - This School: 65%
  - R.I. elementary schools: 65%

### Additional school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>68%</td>
<td>40%</td>
<td>56%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>91%</td>
<td>91%</td>
<td>91%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>63%</td>
<td>52%</td>
<td>54%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>88%</td>
<td>97%</td>
<td>87%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>13%</td>
<td>14%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.4</td>
<td>1.4</td>
<td>4.1</td>
</tr>
</tbody>
</table>