Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Students receiving ESL/bilingual education services**: 15%
- **Students receiving special education services**: 85%
- **Students from various ethnic backgrounds**: 93%
- **Student eligibility for subsidized lunch programs**: 6%
- **Students eligible for Free or Reduced-Price Lunch**: 94%

### Value-Added Indicators

#### 2005-06: Grade 5

**Mathematics**

- **This School**: 93%
- **Similar Students Statewide**: 48%
- **Statewide**: 92%
- **Value-Added Indicator**: 0.0

**Reading**

- **This School**: 5%
- **Similar Students Statewide**: 95%
- **Statewide**: 95%

**Writing**

- **This School**: 6%
- **Similar Students Statewide**: 18%
- **Statewide**: 4.1

### Learning Support Indicators

- **SALT Survey Teacher Response Rate (%)**: 93%
- **SALT Survey Student Response Rate (%)**: 65%
- **SALT Survey Parent Response Rate (%)**: 48%
- **Stability Index (%)**: 92%
- **Mobility Index (%)**: 8%

### Additional school indicators

- **Rate of Suspension (incidents per 100 students)**: 0.0

### Other indicators

- **Not Eligible**: 0%
- **Eligible for Free or Reduced-Price Lunch**: 100%
- **Native American**: 15%
- **Asian**: 6%
- **Hispanic**: 94%
- **African-American**: 6%
- **Not Eligible**: 0%
- **Eligible for Free or Reduced-Price Lunch**: 100%
- **Self-contained**: 85%
- **General Education with Supports**: 100%
- **Bilingual**: 100%