Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

#### Student eligibility for subsidized lunch programs
- Not Eligible: 2%
- Eligible for Free or Reduced-Price Lunch: 98%

#### Students from various ethnic backgrounds
- African-American: 2%
- Asian: 1%
- Hispanic: 97%
- Native American: 1%
- White: 99%

#### Students receiving ESL/bilingual education services
- Nonrecipients: 1%
- English as a Second Language (ESL): 99%

#### Students receiving special education services
- Nonrecipients: 12%
- Self-contained: 88%

### Value-Added Indicators

#### 2005-06: Grade 5

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

### Learning Support Indicators

- Too few responses to report?
- ? Inadequate data submitted

#### SALT Survey Indicators

- This school: 69%
- R.I. elementary schools: 58%

#### Attendance Rate Indicator

- This school: 96%
- R.I. elementary schools: 95%

### Additional school indicators

- ? Inadequate data submitted

#### This School | This district's elementary schools | R.I. elementary schools
--- | --- | ---
SALT Survey Teacher Response Rate (%) | 69% | 58% | 56%
SALT Survey Parent Response Rate (%) | 58% | 55% | 54%
Stability Index (%) | 96% | 91% | 85%
Mobility Index (%) | 4% | 10% | 18%
Rate of Suspension (incidents per 100 students) | 0.0 | 1.1 | 4.1