Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Students receiving ESL/Bilingual education services

- Not Eligible: 1%
- Eligible for Free or Reduced-Price Lunch: 96%
- African-American: 1%
- Asian: 1%
- Hispanic: 2%
- Native American: 1%
- White: 99%

### Students receiving special education services

- Not Eligible: 16%
- Eligible for Free or Reduced-Price Lunch: 84%
-Nonrecipients: 99%
- Self-contained: 1%
- General Education with Supports: 84%
- Homebound/Hospitalized: 1%

### Value-Added Indicators

**2005-06: Grade 5**

Percentage of students who reached proficiency compared with the percentage of similar students statewide:

- Not Eligible: 64%
- Eligible for Free or Reduced-Price Lunch: 51%
- African-American: 92%
- Asian: 5%
- Hispanic: 95%
- Native American: 5%
- White: 6%

### Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

### Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district’s elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>64%</td>
<td>58%</td>
<td>56%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>51%</td>
<td>55%</td>
<td>54%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>92%</td>
<td>91%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>8%</td>
<td>10%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>2.6</td>
<td>1.1</td>
<td>4.1</td>
</tr>
</tbody>
</table>

The tests used to calculate the value-added indicators are not administered at this school's grade levels.