Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs:
  - Not Eligible: 8%
  - Eligible for Free or Reduced-Price Lunch: 92%

- Students from various ethnic backgrounds:
  - African-American: 4%
  - Asian: 9%
  - Hispanic: 87%
  - Native American: 4%
  - White: 9%

- Students receiving ESL/bilingual education services:
  - Nonrecipients: 4%
  - English as a Second Language (ESL): 96%

- Students receiving special education services:
  - Nonrecipients: 19%
  - Homebound/Hospitalized: 81%

Value-Added Indicators

2005-06: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School</td>
<td>80</td>
<td>80</td>
</tr>
<tr>
<td>Similar Students Statewide</td>
<td>60</td>
<td>60</td>
</tr>
</tbody>
</table>

SALT Survey Indicators

- This school: 93%
- R.I. elementary schools: 95%

Attendance Rate Indicator

- This school: 7%
- R.I. elementary schools: 5%

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Trait</th>
<th>This School</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALTS</td>
<td>37%</td>
<td>37%</td>
<td>56%</td>
</tr>
<tr>
<td>Parent</td>
<td>99%</td>
<td>99%</td>
<td>91%</td>
</tr>
<tr>
<td>Pupil</td>
<td>36%</td>
<td>43%</td>
<td>54%</td>
</tr>
<tr>
<td>Parent</td>
<td>83%</td>
<td>84%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>17%</td>
<td>16%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.7</td>
<td>0.0</td>
<td>4.1</td>
</tr>
</tbody>
</table>