Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL/bilingual education services</th>
<th>Students receiving special education services</th>
</tr>
</thead>
<tbody>
<tr>
<td>![](Not Eligible) 37% Not Eligible</td>
<td><img src="African-American" alt="" /> 21% African-American</td>
<td><img src="Nonrecipients" alt="" /> 1% Nonrecipients</td>
<td><img src="Nonrecipients" alt="" /> 14% Nonrecipients</td>
</tr>
<tr>
<td>![](Eligible for Free or Reduced-Price Lunch) 63%</td>
<td><img src="Asian" alt="" /> 11% Asian</td>
<td>![](English as a Second Language (ESL) 99%</td>
<td>![](Self-contained 5% Self-contained)</td>
</tr>
<tr>
<td></td>
<td><img src="Hispanic" alt="" /> 2% Hispanic</td>
<td><img src="Bilingual" alt="" /> 81%</td>
<td>![](General Education with Supports 8%</td>
</tr>
<tr>
<td></td>
<td>![](Native American) 3% Native American</td>
<td></td>
<td>Homebound/ Hospitalized 3%)</td>
</tr>
<tr>
<td></td>
<td><img src="White" alt="" /> 63% White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Value-Added Indicators

2005-06: Grade 11

**Percentage of students who met or exceeded the standard compared with the percentage of similar students statewide**

**Mathematics**

- **This School**
  - Skills: 40%
  - Concepts: 20%
  - Problem Solving: 20%

- **Similar Students Statewide**
  - Skills: 50%
  - Concepts: 30%
  - Problem Solving: 20%

**English Language Arts**

- **This School**
  - Reading: Basic Understanding: 40%
  - Reading: Analysis & Interpretation: 20%
  - Writing: Effectiveness: 20%

- **Similar Students Statewide**
  - Reading: Basic Understanding: 50%
  - Reading: Analysis & Interpretation: 30%
  - Writing: Effectiveness: 20%

### Learning Support Indicators

#### SALT Survey Indicators

- **This school**
  - School Climate: 80%
  - Parental Involvement: 60%
  - Instruction: 50%

- **R.I. high schools**
  - School Climate: 70%
  - Parental Involvement: 50%
  - Instruction: 40%

#### Graduation/Dropout Rate Indicator

- **This school**
  - Graduation Rate: 77%
  - Dropout Rate: 23%

- **R.I. high schools**
  - Graduation Rate: 85%
  - Dropout Rate: 15%

#### Attendance Rate Indicator

- **This school**
  - Attendance Rate: 85%
  - Time out of school: 15%

- **R.I. high schools**
  - Attendance Rate: 90%
  - Time out of school: 10%

### Additional school indicators

- **SALT Survey Teacher Response Rate (%)**
  - This School: 84%
  - This district’s high schools: 84%
  - R.I. high schools: 62%

- **SALT Survey Student Response Rate (%)**
  - This School: 72%
  - This district’s high schools: 72%
  - R.I. high schools: 80%

- **SALT Survey Parent Response Rate (%)**
  - This School: 12%
  - This district’s high schools: 12%
  - R.I. high schools: 12%

- **Dropout Rate**
  - This School: 23%
  - This district’s high schools: 24%
  - R.I. high schools: 15%

- **Stability Index (%)**
  - This School: 73%
  - This district’s high schools: 72%
  - R.I. high schools: 85%

- **Mobility Index (%)**
  - This School: 29%
  - This district’s high schools: 31%
  - R.I. high schools: 17%

- **Rate of Suspension (incidents per 100 students)**
  - This School: 182.8
  - This district’s high schools: 182.8
  - R.I. high schools: 56.3