Using Information

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 46%
  - Eligible for Free or Reduced-Price Lunch: 54%

- Students from various ethnic backgrounds
  - African-American: 18%
  - Asian: 2%
  - Hispanic: 13%
  - Native American: 1%
  - White: 66%

- Students receiving ESL/bilingual education services
  - Nonrecipients: 88%
  - English as a Second Language (ESL): 12%

- Students receiving special education services
  - Nonrecipients: 84%
  - General Education with Supports: 15%

Value-Added Indicators

2005-06: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

Mathematics

- This School: 100%
- Similar Students Statewide: 60%

Reading

- This School: 100%
- Similar Students Statewide: 40%

Writing

- This School: 100%
- Similar Students Statewide: 80%

SALT Survey Indicators

- School Climate
- Parental Involvement
- Instruction

Attendance Rate Indicator

- This School: 95%
- R.I. elementary schools: 95%

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>100%</td>
<td>73%</td>
<td>56%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>95%</td>
<td>95%</td>
<td>91%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>44%</td>
<td>67%</td>
<td>54%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>65%</td>
<td>68%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>35%</td>
<td>33%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>15.6</td>
<td>19.3</td>
<td>4.1</td>
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</tbody>
</table>