Students eligible for subsidized lunch programs: 10% Not Eligible, 90% Eligible for Free or Reduced-Price Lunch.

Students from various ethnic backgrounds: 3% African-American, 1% Asian, 1% Hispanic, 1% Native American, 94% White.

Students receiving ESL/bilingual education services: 5.1% Nonrecipients, 99.9% English as a Second Language (ESL), 5% Bilingual.

Students receiving special education services: 12% Nonrecipients, 88% Self-contained, 3% General Education with Supports, 65% Homebound/Hospitalized.

Characteristics of students attending this school:

Value-Added Indicators

Mathematics: 100 (This School), 80 (Similar Students Statewide)
Reading: 100 (This School), 80 (Similar Students Statewide)
Writing: 100 (This School), 80 (Similar Students Statewide)

SALT Survey Indicators

School Climate, Parental Involvement, Instruction: 80 (This School), 60 (R.I. middle schools)

Attendance Rate Indicator

This School: 96%, R.I. middle schools: 94%

Additional school indicators

SALT Survey Teacher Response Rate (%): 56%, 56%, 61%
SALT Survey Student Response Rate (%): 96%, 96%, 89%
SALT Survey Parent Response Rate (%): 21%, 21%, 32%
Stability Index (%): 95%, 95%
Mobility Index (%): 5%, 5%
Rate of Suspension (incidents per 100 students): 5.1, 5.1, 48.2

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.