Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 23%
  - Eligible for Free or Reduced-Price Lunch: 77%

- **Students from various ethnic backgrounds**
  - African-American: 7%
  - Asian: 2%
  - Hispanic: 5%
  - Native American: 1%
  - White: 85%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 6%
  - English as a Second Language (ESL): 14%
  - Bilingual: 100%

- **Students receiving special education services**
  - Nonrecipients: 15%
  - General Education: 5%
  - Self-contained: 80%

### Value-Added Indicators

**2005-06: Grade 5**

The tests used to calculate the value-added indicators are not administered at this school's grade levels.

### School Climate

- **SALT Survey Teacher Response Rate (%)**
  - This School: 96%
  - R.I. elementary schools: 95%

- **SALT Survey Student Response Rate (%)**
  - This School: 96%
  - R.I. elementary schools: 95%

- **SALT Survey Parent Response Rate (%)**
  - This School: 69%
  - R.I. elementary schools: 72%

### Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

### Attendance Rate Indicator

- **Rate of Suspension (incidents per 100 students)**
  - This School: 1.4
  - This district's elementary schools: 0.0
  - R.I. elementary schools: 4.1

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**Using Information**

Forest Avenue School (includes Oliphant Kindergarten)

Middletown District

Information Works! School Year 2005-06  www.infoworks.ride.uri.edu