Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

Characteristics of students attending this school

- Students receiving ESL/Bilingual education services: 100%
- Students from various ethnic backgrounds:
  - Asian: 4%
  - Hispanic: 4%
  - Native American: 8%
  - White: 1%
  - African-American: 83%

Value-Added Indicators
2005-06: Grade 5

Percentage of students who reached proficiency compared with the percentage of similar students statewide

The tests used to calculate the value-added indicators are not administered at this school’s grade levels.

Learning Support Indicators

- Too few responses to report
- Inadequate data submitted

Additional school indicators

- Inadequate data submitted

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>38%</td>
<td>100%</td>
<td>56%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>37%</td>
<td>56%</td>
<td>54%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>69%</td>
<td>86%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>32%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>2.5</td>
<td>4.1</td>
</tr>
</tbody>
</table>