Winsor Hill School  
Johnston District  

Data to Drive Decisions

Rhode Island gathers a variety of data to help schools with planning and accountability. The value-added calculations and the learning-support indicators combine different sources of data to help schools plan instruction, allocate resources, and focus on student performance.

**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 78%
  - Eligible for Free or Reduced-Price Lunch: 22%

- **Students from various ethnic backgrounds**
  - African-American: 85%
  - Asian: 4%
  - Hispanic: 1%
  - Native American: 10%
  - White: 1%

- **Students receiving ESL/bilingual education services**
  - Nonrecipients: 89%
  - English as a Second Language (ESL): 11%

- **Students receiving special education services**
  - Nonrecipients: 81%
  - Self-contained: 4%
  - General Education with Supports: 15%
  - Homebound/Hospitalized: 4%

**Value-Added Indicators**

**2005-06: Grade 5**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>Similar Students Statewide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of students who reached proficiency compared with the percentage of similar students statewide</td>
<td>100%</td>
<td>86%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>This School</td>
<td>Similar Students Statewide</td>
</tr>
<tr>
<td>Reading</td>
<td>This School</td>
<td>Similar Students Statewide</td>
</tr>
<tr>
<td>Writing</td>
<td>This School</td>
<td>Similar Students Statewide</td>
</tr>
</tbody>
</table>

**SALT Survey Indicators**

**This school**

- School Climate: 87%
- Parental Involvement: 65%
- Instruction: 74%

**R.I. elementary schools**

- School Climate: 96%
- Parental Involvement: 80%
- Instruction: 72%

**Attendance Rate Indicator**

- This school: 96%
- R.I. elementary schools: 95%

**Additional school indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This district's elementary schools</th>
<th>R.I. elementary schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>100%</td>
<td>100%</td>
<td>56%</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>94%</td>
<td>94%</td>
<td>91%</td>
</tr>
<tr>
<td>SALT Survey Parent Response Rate (%)</td>
<td>55%</td>
<td>55%</td>
<td>54%</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>91%</td>
<td>86%</td>
<td>85%</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>9%</td>
<td>15%</td>
<td>18%</td>
</tr>
<tr>
<td>Rate of Suspension (incidents per 100 students)</td>
<td>0.0</td>
<td>2.5</td>
<td>4.1</td>
</tr>
</tbody>
</table>

*Too few responses to report*  
*Inadequate data submitted*