



Highly qualified teachers

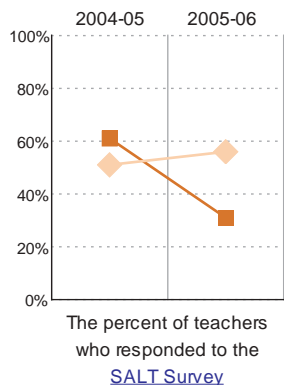
The single most important aspect of a child's education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

SALT Survey findings and barriers to reform

This school
 R.I. elementary schools

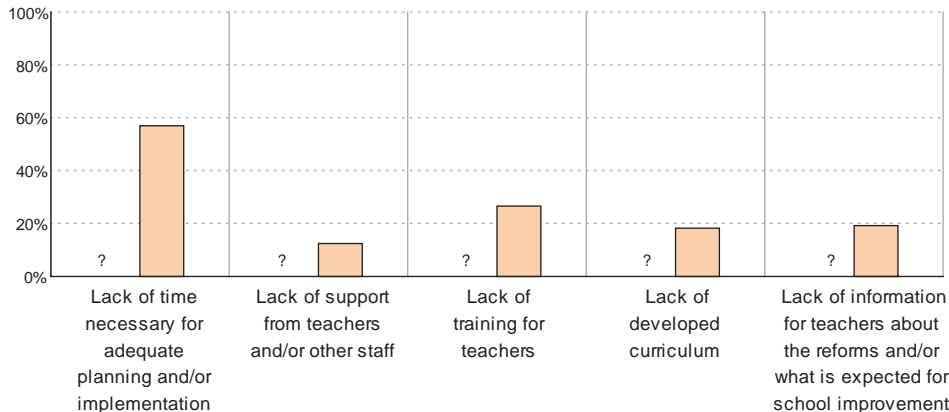
* Too few responses to report
 ? Inadequate data submitted

Teacher Participation Rates



What Teachers Say

Percent of teachers who report that the following are a moderate to major problem:



Teacher efficacy

This school
 R.I. elementary schools

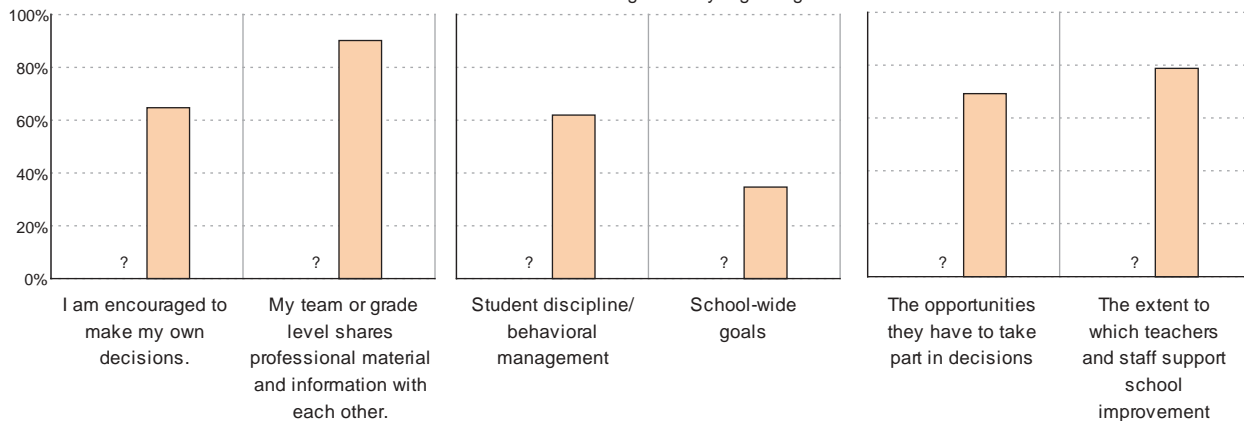
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What Teachers Say

Percent of teachers who say they agree or strongly agree that:

Percent of teachers who say that their team or grade level has much or very much decision-making authority regarding:

Percent of teachers who say they are satisfied or very satisfied with:



Additional teacher-quality indicators

? Inadequate data submitted

| | This School | This District | The State |
|--|-------------|---------------|-----------|
| Teachers with emergency certification (%) | ? | 1% | 1% |
| Classes not taught by a highly qualified teacher (%) | ? | 14% | 25% |
| Teacher attendance | ? | 96% | 97% |
| Time out of school for professional development | ? | 2% | 1% |
| Time out of class for medical | ? | 4% | 3% |
| Time out of class for other | ? | 4% | 1% |
| Total time out of class | ? | 10% | 5% |
| Teacher grievances* | ? | 0 | 297 |

* Not all districts submitted data on grievances.