The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

### SALT Survey findings and barriers to reform

#### This school

- [Graph showing percent of teachers who responded to the SALT Survey](#)

#### R.I. middle schools

- [Graph showing percent of teachers who responded to the SALT Survey](#)

* Too few responses to report

? Inadequate data submitted

### Teacher efficacy

#### This school

- [Graph showing percent of teachers who say they agree or strongly agree](#)

#### R.I. middle schools

- [Graph showing percent of teachers who say they agree or strongly agree](#)

* Too few responses to report

? Inadequate data submitted

### Additional teacher-quality indicators

#### This School | This District | The State
--- | --- | ---
Teachers with emergency certification (%) | 2% | 1% | 1%
Classes not taught by a highly qualified teacher (%) | 13% | 9% | 24%
Teacher attendance | 96% | 98% | 97%
Time out of school for professional development | 2% | 1% | 1%
Time out of class for medical | 4% | 2% | 3%
Time out of class for other | 1% | 1% | 1%
Total time out of class | 7% | 4% | 5%
Teacher grievances | 0 | 0 | 297

* Not all districts submitted data on grievances.

Information Works! School Year 2005-06

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