The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

### Teacher Participation Rates

<table>
<thead>
<tr>
<th></th>
<th>2004-05</th>
<th>2005-06</th>
</tr>
</thead>
<tbody>
<tr>
<td>The percent of teachers who responded to the SALT Survey</td>
<td><img src="chart.png" alt="Graph" /></td>
<td><img src="chart.png" alt="Graph" /></td>
</tr>
</tbody>
</table>

### What Teachers Say

#### Percent of teachers who report that the following are a moderate to major problem:

- **Lack of time necessary for adequate planning and/or implementation:**
  - This school: 60%
  - R.I. high schools: 50%
  - State: 60%

- **Lack of support from teachers and/or other staff:**
  - This school: 70%
  - R.I. high schools: 60%
  - State: 60%

- **Lack of training for teachers:**
  - This school: 80%
  - R.I. high schools: 70%
  - State: 70%

- **Lack of informed for teachers about the reforms and/or what is expected for school improvement:**
  - This school: 50%
  - R.I. high schools: 40%
  - State: 40%

#### Percent of teachers who say they agree or strongly agree that:

- **I am encouraged to make my own decisions:**
  - This school: 80%
  - R.I. high schools: 70%
  - State: 70%

- **My team or grade level shares professional material and information with each other:**
  - This school: 70%
  - R.I. high schools: 60%
  - State: 60%

- **Student discipline/behavioral management:**
  - This school: 60%
  - R.I. high schools: 50%
  - State: 50%

- **School-wide goals:**
  - This school: 80%
  - R.I. high schools: 70%
  - State: 70%

- **The opportunities they have to take part in decisions:**
  - This school: 60%
  - R.I. high schools: 50%
  - State: 50%

- **The extent to which teachers and staff support school improvement:**
  - This school: 80%
  - R.I. high schools: 70%
  - State: 70%

### Additional teacher-quality indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers with emergency certification (%)</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Classes not taught by a highly qualified teacher (%)</td>
<td>0%</td>
<td>0%</td>
<td>23%</td>
</tr>
<tr>
<td>Teacher attendance</td>
<td>95%</td>
<td>96%</td>
<td>97%</td>
</tr>
<tr>
<td>Time out of school for professional development</td>
<td>2%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td>Time out of class for medical</td>
<td>5%</td>
<td>4%</td>
<td>3%</td>
</tr>
<tr>
<td>Time out of class for other</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total time out of class</td>
<td>8%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Teacher grievances*</td>
<td>0</td>
<td>0</td>
<td>297</td>
</tr>
</tbody>
</table>

*Not all districts submitted data on grievances.*