Highly qualified teachers

The single most important aspect of a child’s education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

Teacher Participation Rates

What Teachers Say

Percent of teachers who report that the following are a moderate to major problem:

Teacher efficacy

What Teachers Say

Percent of teachers who say they agree or strongly agree that:

Teacher Participation Rates

2004-05 2005-06

0% 20% 40% 60% 80% 100%

The percent of teachers who responded to the SALT Survey

What Teachers Say

Percent of teachers who say their team or grade level has much or very much decision-making authority regarding:

Additional teacher-quality indicators

Teachers with emergency certification (%)

3% 2%

This District The State

This School

Teachers with emergency certification (%)

10% 3% 2%

Classes not taught by a highly qualified teacher (%)

4% 13% 23%

Teacher attendance

98% 96% 97%

Time out of school for professional development

0% 0% 1%

Time out of class for medical

2% 4% 3%

Time out of class for other

1% 1% 1%

Total time out of class

3% 6% 5%

Teacher grievances *

0 208 297

* Not all districts submitted data on grievances.

Information Works! School Year 2005-06 www.infoworks.ride.uri.edu