



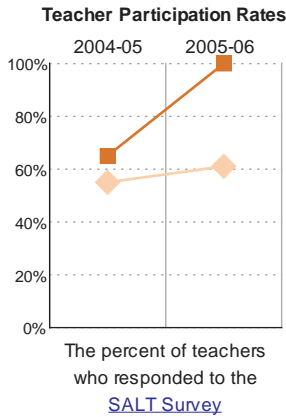
Highly qualified teachers

The single most important aspect of a child's education is having a good teacher. And teachers overwhelmingly cite student success as their principal motivator. To be maximally effective, teachers need to feel sure that their professional judgment is always vital to school improvement, to school-wide decision-making, and to anything that affects the welfare of their students.

SALT Survey findings and barriers to reform

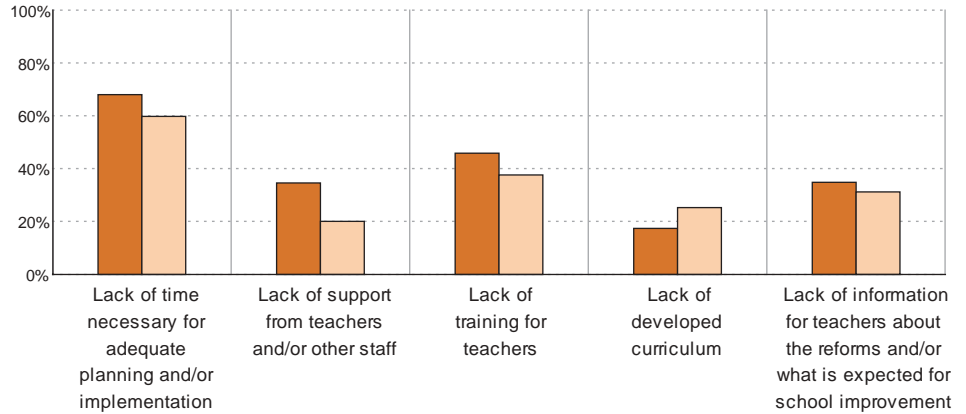
This school
R.I. high schools

* Too few responses to report
? Inadequate data submitted



What Teachers Say

Percent of teachers who report that the following are a moderate to major problem:



What Teachers Say

Percent of teachers who say they agree or strongly agree that:

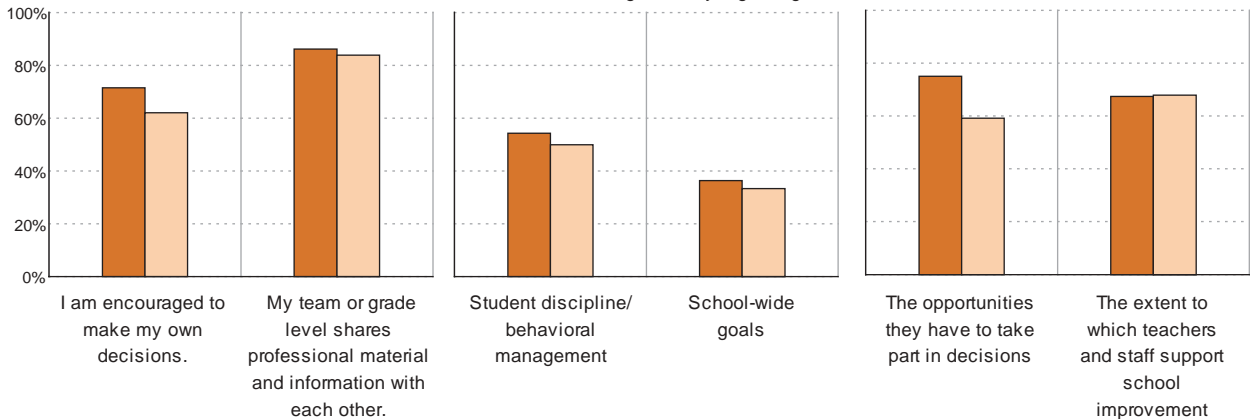
Percent of teachers who say that their team or grade level has much or very much decision-making authority regarding:

Percent of teachers who say they are satisfied or very satisfied with:

Teacher efficacy

This school
R.I. high schools

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? Inadequate data submitted



Additional teacher-quality indicators

? Inadequate data submitted

	This School	This District	The State
Teachers with emergency certification (%)	0%	0%	2%
Classes not taught by a highly qualified teacher (%)	5%	5%	23%
Teacher attendance	96%	96%	97%
Time out of school for professional development	1%	1%	1%
Time out of class for medical	4%	4%	3%
Time out of class for other	1%	1%	1%
Total time out of class	6%	6%	5%
Teacher grievances *	0	0	297

* Not all districts submitted data on grievances.