Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

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<th>R.I. elementary schools</th>
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<td>2003-04</td>
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The percentage of students in the school whose parents responded to the SALT Survey.

Percent of parents who report that the school does well:

Parents

- Percent who agree or strongly agree:
  - That the community supports this school.
  - The extent to which parents and the community are supportive of the school and its program.

Teachers

- Percent who say they are satisfied or very satisfied with:
  - They are home unsupervised 3 or more hours a day, 3 or more days a week.

Students

- Percent who report that:
  - They meet with individual parents to solve problems and provide assistance.
  - Teachers on their team or grade level maintain positive relationships with students’ parents.
  - Two-way communication between home and school is essential to effective education.
  - They use parents as school resources or volunteers.

Working with parents

What Teachers Say

- Percent of teachers who agree or strongly agree:
  - Parental involvement in school governance is essential to effective education.

What Parents Say

- Percent of parents who report that the school does well:
  - Contacts me if my child does something well or improves
  - Contacts me if my child is having a problem
  - Responds to my concerns and requests within a reasonable time
  - Has a parent-teacher conference with me
  - Asks me to volunteer at the school

Teacher practices and attitudes

What Teachers Say

- Percent who report that at least weekly:
  - Teachers on their team or grade level maintain positive relationships with students’ parents.

What Teachers Say

- Percent who report they agree or strongly agree that:
  - They use parents as school resources or volunteers.

Too few responses to report

* Inadequate data submitted