Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

The percentage of students in the school whose parents responded to the SALT Survey:

- This school
- R.I. middle schools

<table>
<thead>
<tr>
<th>Year</th>
<th>This school</th>
<th>R.I. middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-04</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>2004-05</td>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>2005-06</td>
<td>0%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Parents

Percent who agree or strongly agree:

- Contacts me if my child does something well or improves
- Contacts me if my child is having a problem
- Responds to my concerns and requests within a reasonable time
- Has a parent-teacher conference with me
- Asks me to volunteer at the school

Teachers

Percent who say they are satisfied or very satisfied with:

- The extent to which parents and the community are supportive of the school and its program
- They are home unsupervised 3 or more hours a day, 3 or more days a week

Students

Percent who report that:

- They meet with individual parents to solve problems and provide assistance
- Teachers on their team or grade level maintain positive relationships with students’ parents
- Two-way communication between home and school is essential to effective education
- They use parents as school resources or volunteers

Engaging Families and Community

Information Works! School Year 2005-06