Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

- **This school**
- **R.I. elementary schools**

The percentage of students in the school whose parents responded to the SALT Survey.

**What Parents Say**

- **Parents who report that the school does well:**
- **Teachers who say they are satisfied or very satisfied with:**
- **Students who report that:**

**Percent who report that at least weekly:**

- **Contacts me if my child is having a problem**
- **Responds to my concerns and requests within a reasonable time**
- **Has a parent-teacher conference with me**
- **Asks me to volunteer at the school**

**Percent who report that at least monthly:**

- **They meet with individual parents to solve problems and provide assistance.**
- **Teachers on their team or grade level maintain positive relationships with students’ parents.**
- **Two-way communication between home and school is essential to effective education.**
- **They use parents as school resources or volunteers.**

**Teacher practices and attitudes**

- **This school**
- **R.I. elementary schools**

* Too few responses to report
? Inadequate data submitted

**What Teachers Say**

- **Percent who agree or strongly agree:**

- **Parental involvement in school governance is essential to effective education.**
- **That the community supports this school.**
- **The extent to which parents and the community are supportive of the school and its program.**
- **They are home unsupervised 3 or more hours a day, 3 or more days a week.**