Engaging Families and Community

Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

**Parent Participation Rates**

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<th>2003-04</th>
<th>2004-05</th>
<th>2005-06</th>
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<td>This school</td>
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<td>R.I. middle schools</td>
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The percentage of students in the school whose parents responded to the SALT Survey.

**What Teachers Say**

**Percent of teachers who agree or strongly agree:**

- Parental involvement in school governance is essential to effective education:
  - This school
  - R.I. middle schools

**What Parents Say**

**Percent of parents who report that the school does well:**

- Contacts me if my child does something well or improves:
- Contacts me if my child is having a problem:
- Responds to my concerns and requests within a reasonable time:
- Has a parent-teacher conference with me:
- Asks me to volunteer at the school:

**Teacher practices and attitudes**

**Percent who report that at least weekly:**

- They meet with individual parents to solve problems and provide assistance:
- Teachers on their team or grade level maintain positive relationships with students’ parents:
- Two-way communication between home and school is essential to effective education:

**What Teachers Say**

**Percent who report they agree or strongly agree that:**

- They use parents as school resources or volunteers:

**Parents**

Percent who agree or strongly agree:

- That the community supports this school:
- The extent to which parents and the community are supportive of the school and its program:

**Teachers**

Percent who say they are satisfied or very satisfied with:

- They are home unsupervised 3 or more hours a day, 3 or more days a week: